THE

Chicago Theological Seminary REGISTER

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In all the notes, deeds and bequests to the Seminary the full corporate name should be used, namely: "THE BOARD OF DIRECTORS OF THE CHICAGO THEOLOGICAL SEMINARY."

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Samuel Ives Curtiss Fellow in Old Testament.

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Danish-Norwegian Institute.

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Pearsons Professor of Biblical and Practical Theology.

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ROBERT AIKEN.....Chicago Commons
Instructor in Physical Culture.

MARIA EMERETT COLMAN, *Office Secretary*...20 N. Ashland Boulevard

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Lecturers for 1910-1911.

CLARENCE AUGUSTINE BECKWITH, D.D.....20 N. Ashland Blvd.
Delivers the opening address, Thursday, 29 September, 1910.

ROCKWELL HARMON POTTER, D.D.....Hartford, Conn.
Alden Lecturer.

Special lecturers on Congregational Missions are announced under Missions 2.

ADVISORY COUNCILS.

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FISK HALL.

The Chicago Theological Seminary

HISTORICAL STATEMENT.

I. **The Seminary.**—The Chicago Theological Seminary was organized 27 September, 1854, by delegates from Congregational churches in Michigan, Indiana, Illinois, Iowa, Wisconsin and Missouri, in answer to a wide-spread conviction that the churches of Chicago and the Middle West should maintain an independent seminary of their own. It was incorporated by the State of Illinois, 15 February, 1855, and opened for instruction 6 October, 1858. The charter of incorporation requires it to "furnish instruction and the means of education to young men preparing for the gospel ministry, and.....be equally open to all denominations of Christians for this purpose."

II. **Foreign Institutes.**—The German, Danish-Norwegian and Swedish Institutes were established in 1882, 1884, and 1885 respectively as departments of the Seminary to provide ministers for our foreign-speaking churches. In 1903 they were reorganized as institutes. They are conducted jointly by the Seminary and the Congregational Home Missionary Society.

III. **School of Church Music.**—In 1902 the Chicago School of Church Music was established to provide a practical training in the conduct of the music of public worship.

IV. **Seminary Extension.**—Finally the Department of Seminary Extension was organized in 1909 to reach ministers in the field with the benefits of seminary training.

I. THE SEMINARY

REQUIREMENTS FOR ADMISSION.

§1. **Preparation.**—Preparation for admission to regular standing in the Seminary must cover the full work of a college of recognized standing with graduation, or an equivalent.

§2. **Admission to Advanced Standing.**—Students from other theological seminaries may be admitted to corresponding standing in the Seminary on the presentation of satisfactory certificates of work done in these.

§3. **Graduate Students.**—Graduates of this and other theological seminaries may be admitted to graduate standing in the Seminary on the presentation of diplomas or certificates of graduation.

§4. **Unclassified Students.**—Persons who are qualified for admission to regular standing but who for any reason are unable to become candidates for graduation may be admitted to unclassified standing in the Seminary to pursue a partial course of studies.

§5. **Application for Admission.**—All persons who desire admission to the Seminary as resident students must make their application in writing to President Davis, 20 North Ashland Boulevard, on blanks which will be furnished on request. Applications must include a statement in detail of all work done elsewhere which applicants present to meet the requirements for admission (§§ 1-4) and for which they expect admission or seminary credit. All other credentials required of candidates for admission (§ 17) must accompany the application.

COURSE OF STUDIES.

§6. **Course of Studies.**—The Seminary offers a general course of studies extending over three years of work at an average of fifteen hours in the classroom and one afternoon in field work a week and leading to the degree of Bachelor of Divinity. Beginning with the third period of the junior year about one-fourth of the work is elective.

§7. **Choice of a Major.**—At the beginning of the middle year each candidate for graduation must choose some one subject or group of subjects as a major and a professor under whose direction he will study.

§8. **Choice of Electives.**—Each candidate for graduation must choose the equivalent of four hours[1] of electives each period during his course, except the first and second periods of his junior year. This choice must be made with the advice of the professor in charge of his major. With this limitation, the candidate is free to choose such elective courses as he may desire; but candidates are advised to choose such courses as will best prepare them for the specific field of service each may desire to enter.

§9. **Reading Courses.**—At the discretion of the professor in charge and under his direction special work in the form of reading courses may be substituted for a part of the required amount of electives.

§10. **Seminary Field Work.**—All regular students are required to give one afternoon a week to field work for the first-hand observation of the actual conditions of life and for personal conference with specialists, as far as possible where they are at work and where the student may see for himself

[1] Two hours in elective courses in public speaking and sacred music, except Sacred Music 1, count as one hour.

needs, methods and results. This work constitutes an integral part of the courses in social economics, pastoral theology, pedagogy and evangelism. The instructors in the various lecture courses seek vitally to relate their instruction with the object lessons of a great city's life and work. Problems in the social conditions and religious work in rural communities will have special emphasis. As far as practicable the field work will be arranged to coincide with the lecture courses in the different subjects.

§11. **Work in the Chicago School of Civics and Philanthropy.**—Because of the relations of mutual courtesy which obtain between the Seminary and the Chicago School of Civics and Philanthropy (§81), any student, on the recommendation of the registrar, may be permitted to take work in the latter and receive corresponding credit in the department of social economics.

REQUIREMENTS FOR GRADUATION.

§12. **Graduation.**—All regular students are graduated with the degree of Bachelor of Divinity on the completion, to the satisfaction of the faculty, of the full course of studies (§§6ff, 10) and the presentation of an acceptable thesis on some theological topic. But in no case will a student be graduated with the degree who has not satisfactorily completed at least one full year's work in residence.

§13. **Graduating Thesis.**—Not later than the beginning of the second period of the senior year the candidate for graduation must elect and submit to the professor in charge of his major (§7) some theological topic for a graduating thesis. Under the direction of the professor the candidate must make independent research, the result of which he shall

embody in the thesis. Not later than 31 March he must present the thesis in typewritten form to the faculty.

§14. **Graduate Students.**—The degree of Bachelor of Divinity will be conferred on graduate students (§3) who have been in residence at least one full seminary year, and have satisfactorily completed the requirements (§§12f).

§15. **Unclassified Students.**—Unclassified students may become candidates for graduation by complying with all the requirements for admission to regular standing (§§ 1, 4). They will be graduated in course on the completion of the requirements (§§ 12f).

GENERAL INFORMATION.

§16. **Seminary Year.**—The seminary year begins on the last Wednesday of each September and ends on the thirty-third Wednesday next thereafter. It includes one vacation of two weeks covering Christmas and New Year's Day. Exclusive of the vacation, the seminary year falls into three administrative periods of ten weeks each, beginning respectively on the first, eleventh and twenty-third Thursdays of the seminary year.

The next seminary year begins on Wednesday, 28 September, 1910, and ends on Wednesday, 10 May, 1911.

§17. **Credentials.**—Candidates for admission must accompany their applications (§ 5) with the following credentials: (1) a diploma or certificate of college graduation, or, in the case of candidates not college graduates, certificates of collegiate work for which admission credit is asked; (2) certificates of seminary work in the case of students from other theological seminaries, including diploma, or certificate of seminary graduation in the case of candidates for graduate stand-

ing; (3) certificate of church membership in some Christian denomination; and (4) letters of introduction from persons who are in a position to certify to the moral character and earnestness of the candidate.

Diplomas and certificates may be returned to candidates after inspection.

§18. **Matriculation.**—On the last Wednesday of September, at ten o'clock, candidates for admission must present themselves in person to the committee on matriculation, to whom all credentials have been previously submitted. The committee sit in the registrar's room to receive matriculants. On approval of the credentials they issue to each a card of matriculation, entitling him to enrolment in the Seminary. This card should be retained during membership in the Seminary as evidence.

Wednesday, 28 September, 1910, is set as Matriculation Day for the next seminary year.

§19. **Registration of Courses.**—Students must submit to the registrar for approval their choice of courses for the ensuing period on Matriculation Day, on the last day of the first period and on the last day of the second period. The registrar will issue a book of registration to students who have paid their fees (§ 21) to the treasurer and submit the treasurer's card to that effect.

§20. **Examinations.**—Students must submit to such examinations, quizzes and tests as each professor may require in any course. At the end of each seminary year a public examination is held of all students in the presence of members of the board of examiners.

§21. **Students' Rooms.**—Rooms in the seminary dormitories are granted to all resident students who are carrying at least eight hours a week of seminary work. A student occu-

pying a suite of two rooms (§33) is charged $12.50 for the first period and $13.75 each for the second and third periods, or $1.25 a week. Two students occupying a suite of three rooms (§ 33) are charged $20.00 for the first period and $22.00 each for the second and third periods, or $2.00 a week. This charge covers heat, light, care of room and general expenses. The drawing of rooms takes place on Matriculation Day.

Students who do not occupy seminary rooms are charged an incidental fee of $2.00 for a single period or $5.00 for a seminary year.

Students must pay all fees to the treasurer at the beginning of each period.

§22. **General Expenses.**—Students make their own arrangements for board. Table board may be had in the neighborhood for $3.00 a week, or upwards. The following table gives the estimated minimum general expenses which a student may incur during the seminary year:

Care of room, single suite, 32 weeks @ $1.25	$40.00
Table board, 32 weeks @ $3.00	96.00
Laundry, 32 weeks @ 60 cents	19.20
Books and stationery	20.00
	$175.20

§23. **Scholarships.**—Graded scholarships, ranging in value from $100.00 to $175.00 a year, are open to regular students in the junior, middle and senior classes. These are granted to students on the basis of scholarly standing in the Seminary, except that in the case of juniors scholarship awards are made on the basis of all credentials (§ 17) submitted at entrance and are subject to revision at the beginning of the second period. The retention of any scholarship is conditioned on the maintenance of the requisite standing. No

student who marries during his seminary course, or who takes less than eight classroom hours a week may receive scholarship money.

The following scholarships have been established:

John F. and Abbie F. Mendsen, Nathaniel Bouton, Julius W. Butler, H. M. Hooker, Samuel Plumb, W. Coit Hubbard, A. L. Coe, Charles Goodrich Hammond, Maximilian Hjortsberg, Chicago (two scholarships), Lake Superior, Laird, P. G. Strawn, Charles H. Goold, Eliza M. Sherman, Edward Ely, Ottawa, La Crosse, Leonard P. Chase, J. W. Scoville (two scholarships), Beloit, Ridgeland, C. A. Talcott, Jacob Cummer, R. D. Stephens, David Leonard, Geneseo, Illinois, Elgin, Mrs. Fisk's Austin Memorial, Horace Billings, Joseph Burrage, John L. Childs, E. W. Davis, Deer Park, Margaret Depew, John Dove, J. Worcester Field, Hayward, J. J. Knowles, Mrs. S. L. Kennedy, New London, Olivet, Joseph Tilson, Elbridge Torrey, Spencer Warner, Lucy Warner, Wolcott, N. S. Cushing, Blood, Willard Cook, Kansas, Princeton, Galva, John and Flavel Bascom, Mrs. Lucy Bartlett, Mrs. Elizabeth Booth, Emily Doane, Hunt, J. Lewis, Mack, Mrs. Mina C. Pfenning, Dennis Warner, Eli Corwin, Hubbell, Hendrick, C. L. Tank, R. G. Peters, Jones, Agard, Foster, Wisconsin, Edsell.

All communications in regard to scholarships and applications for the same should be addressed to President Davis, 20 North Ashland Boulevard.

§24. **Student Aid.**—*(a) Seminary Loans.*—Loans may be made to a limited number of students, not holding seminary scholarships (§ 23), in amounts not exceeding $75.00 a year and at a nominal rate of interest. These loans are secured by the personal notes of the students, and are payable in annual instalments after graduation or departure from the Seminary. The funds available for the aid of students are provided from the income of the D. K. Pearsons Fund, the gift of Dr. and Mrs. Pearsons, and the scholarships named above (§ 23).

All communications in regard to seminary loans and applications for the same should be addressed to President Davis, 20 North Ashland Boulevard.

(b) Congregational Education Society.—The Congrega-

tional Education Society, when their funds permit, extend aid to the amount of $50.00 a year by loan or grant to Congregational students in the Seminary. This aid may be had by students in addition to such as may be granted by the Seminary. Applications should be addressed to the representatives of the Society at the Seminary the first week in October; but no applicant should expect the aid unless officially notified by the Society that his application has been accepted.

The representatives of the Society at the Seminary are President Davis and Dr. G. S. F. Savage.

§25. **Pastoral Appointments.**—No student may assume charge of a church without the explicit permission of the faculty. But students who may desire occasional pastoral or missionary appointments may make application to the Rev. J. C. Armstrong, D.D., Superintendent of the Chicago City Missionary Society, 153 La Salle Street, or to the Rev. George T. McCollum, D.D., Superintendent of the Illinois Home Missionary Society, 153 La Salle Street. Students should consult with President Davis before making such application.

§26. **Lucretia Ambrose Walker Prize.**—The Lucretia Ambrose Walker Prize in the department of systematic theology has been endowed in the sum of one thousand dollars. The income of this endowment is granted each year to that member of the senior class who presents the best essay on a designated topic in systematic theology. The prize has been awarded to the following persons: W. S. Hunt and A. W. Ackerman, 1889; J. W. Wilson and J. W. Marshall, 1890; H. M. Richardson and L. G. Kent, 1891; S. G. Lamb, 1892; E. V. Wight, 1894; R. R. Kennan, 1895; C. T. Chase, 1896; R. E. Bowers, 1897; D. W. Dexter, 1898; W. G. Rogers, 1899; W. J. Chapman, 1900; E. A. Cook and A. G. Graves, 1901; J. J. Martin, 1902; William Worthington, 1903; H. S.

Fritsch, 1904; J. B. Reese, 1905; A. L. Curtis, 1906; Augustine Jones, 1907; G. E. Wood, 1909.

§27. **Seminary Fellowships.**—*(a) Traveling Fellowships.* —Two fellowships, endowed in the sum of ten thousand dollars each, have been established to encourage a high grade of advanced scholarship. One was founded by Mr. E. W. Blatchford of Chicago and the other by the late Dr. C. L. Ford of Ann Arbor, Michigan. The income of these fellowships is appropriated to the support of the incumbents for two years each immediately upon graduation on the following conditions:

1. A fellowship shall be available only for students who take their entire course of three years in the Chicago Theological Seminary and are college graduates.

2. A fellowship shall be assigned by the executive committee of the board of directors, on the recommendation of the faculty, to that member of each graduating class who by native ability, success in study and Christian character shall give promise of the highest usefulness as a Christian scholar. The executive committee reserve the right to withhold the fellowship in any year for sufficient cause.

3. The studies of a fellow shall be under the supervision of the faculty, to whom he shall give a detailed report twice a year.

4. Fellowships which have not been awarded or for any reason have lapsed may be granted by the Seminary authorities without regard to the above conditions.

The following is a list of those who have held Seminary fellowships: H. W. Gates, 1894; F. G. Ward, 1894; B. S. Winchester, 1895; H. L. Strain, 1896; R. E. Bowers, 1898; H. M. Jones, 1898; James Mullenbach, 1899; W. J. Chapman, 1901; E. A. Cook, 1902; J. J. Martin, 1903; Lester McLean,

Jr., 1904; H. B. Williams, 1905; K. S. Tontz, 1906; A. L. Curtis, 1907; E. W. Galt, 1909.

(b) Samuel Ives Curtiss Fellowship.—The Samuel Ives Curtiss Fellowship, of one thousand dollars a year, has been established in the department of Old Testament literature and biblical theology. The fellow is appointed each year by the executive committee on recommendation of the faculty. Candidates for this fellowship must be graduates of a theological seminary and give promise of usefulness as Christian scholars and teachers. The studies of the fellow are under the direction of the professor in the department to which the fellowship belongs. A limited amount of teaching is required of the fellow.

§28. **Worship.**—Students and professors meet for prayers in Carpenter Memorial Chapel at noon on Tuesday, Wednesday, Thursday and Friday each week during the seminary year. The members of the board of instruction conduct these services except on such Fridays as may be set apart for students' chapel addresses. Each senior delivers one address during the year in connection with the Friday noon services. At the beginning of the year he is assigned to some professor under whose direction he prepares the address.

Thursday afternoon from four to five o'clock each week is set apart for conference by students and professors. Eminent men in various walks of life are secured to address these conferences. The first Thursday conference of each month is devoted to a prayer and conference meeting of the professors and students.

In addition, each class holds a weekly prayer-meeting of its own members. Also students resident in Fisk Hall assemble in the parlor for family prayers at ten minutes of eight each morning except Sunday.

§29. **Student Organizations.**—*(a) House Committee.*—All matters pertaining to conduct and the use of the building by students are in charge of the house committee, consisting of representatives from each of the seminary classes, the institutes and the faculty. This committee holds regular bi-weekly meetings.

(b) Young Men's Christian Association.—For the convenient management of general student interests the Young Men's Christian Association, affiliated with the International Young Men's Christian Association, has been made the one organization which includes the entire student body. Every student who is admitted to the Seminary becomes at the same time a member of this organization without further action on his part.

(c) Volunteer Band.—This organization serves to keep the volunteers in touch with each other, and brings them into relation with the volunteers of the other schools of the city through the Chicago Volunteer Union, which holds monthly meetings during the school year.

30. **Missions.**—The missionary spirit has been, from the first, prevalent in the Seminary, and a large number of its graduates have gone out to work in mission fields, both home and foreign. Ninety-seven of its graduates have been or are now at work in foreign lands, sixty-eight of these in distinctly missionary work. Of this number, forty-one are from the Seminary, one from the German Institute, four from the Danish-Norwegian Institute, and twenty-two from the Swedish Institute. Twenty-nine of those who have been trained in the foreign institutes have served as regular pastors in their native lands. About forty of the Seminary's graduates are now in active missionary service, and the students of the Seminary keep in touch with these men by writing each year a personal letter to each one.

A mission study class is carried on during the greater part of the year under the direction of the missionary committee appointed by the students. The course this year includes a study of the biographies of the leading home and foreign missionaries. Mission volunteers are frequently called upon to speak in churches and Endeavor societies upon foreign missions. The students, with the co-operation of the professors, contribute about $200 annually, through the American Board of Commissioners for Foreign Missions, toward the support of the Rev. Charles N. Ransom, Class of 1889, missionary to the Zulus.

§31. **Alden Lectureship on Missions.**—The Alden lectureship fund provides each year for supplementary instruction in the history, principles and methods of missions by those in active missionary service in the home or foreign fields. The Rev. George E. White, D.D., Dean of the Anatolia College, Marsovan, Turkey, was appointed to lecture on this foundation for the year 1909-1910 on *Turkey in Transition.*

BUILDINGS AND EQUIPMENT.

§32. **Location of the Grounds.**—The seminary grounds comprise adjacent parts of two city blocks, standing at the geographical center of Chicago and fronting upon Ashland Boulevard. West Madison Street, the main business thoroughfare westward, passes just to the south of the grounds. Numerous urban and interurban lines within immediate reach give easy access to all portions of the city and to the more important suburbs. The chief centers and agencies of social and religious activity are within a few minutes' distance. The location affords the student unrivaled opportunities for intimate acquaintance with the methods and agencies employed to

meet the social and religious needs of the most heterogeneous population on the continent.

§33. Fisk Hall.—Fisk Hall was opened for occupation in 1891. On the first floor are six lecture rooms, the president's room, registrar's office, treasurer's office, professors' studies, the bookroom, the reading room containing newspapers and denominational publications, the reception room and the parlor. The second, third and fourth floors contain ninety-seven suites of rooms for students, of which thirty-seven consist each of a study and two bedrooms for two students and sixty consist each of a study and a bedroom for one student, thus providing accommodations for one hundred thirty-four students. On the fifth floor is a gymnasium fully equipped with all the apparatus needed for both light and heavy gymnastics, furnished by twelve physicians of Chicago. The basement contains bathrooms and a bowling-alley for the students.

§34. Keyes Hall.—Keyes Hall, erected in 1865 on a block given by Deacon Willard Keyes of Quincy, Illinois, contains on the first floor three lecture rooms and is the headquarters of the German Institute (p. 9) and the Congregational Training School for Women (§79). The second floor is the home of the president.

§35. Hammond Library.—*(a) Seminary Library.*—The Hammond Library, the gift of the late Colonel C. G. Hammond of the New England Church, Chicago, contains 29,693 volumes, besides a large assortment of pamphlets and periodical literature. Among the special collections of literature are one on Old Testament and Semitic subjects (his private library bequeathed by the late Professor Samuel Ives Curtiss), one on Egyptology presented by the Rev. E. M. Williams, D.D., one on the rise of Congregationalism given by the Rev. F. W. Gunsaulus, D.D., and one on Africa, by Frederick P. Noble,

Ph.D. While the library is primarily for the use of teachers and students, a cordial invitation is extended to ministers and other friends of the Seminary to avail themselves of its advantages, subject to the usual regulations.

As far as the funds allow, current works in the various fields of theological research are added to the library. The following endowment funds for the purchase of books have been provided by friends of the Seminary:

Alumni Library Fund, John Blatchford Memorial Reference Library Fund, Philo Carpenter Alcove Library Fund, C. F. Gates Alcove of Missionary Intelligence, J. T. Hyde Alcove Library Fund, E. S. Jones Alcove Library Fund, S. M. Moore Library Fund, J. W. Norris Library Fund, Patton Binding Fund, Chas. Walker Library Fund, E. M. Williams Library Fund, Wells Library Fund.

(b) Museum of Christian Antiquities.—A beginning has been made of a collection of objects illustrating the history of the church. This includes the Congregational Exhibit from the World's Columbian Exposition, a collection of ancient coins presented by the late Professor Curtiss, various missionary objects of interest and numerous pictures and relics. Additions to this collection are invited.

(c) Libraries of the City.—The principal libraries of the city are within easy access of the students. The Chicago Public Library contains 365,000 books and 70,000 pamphlets, the Newberry Library 207,684 books and 49,958 pamphlets, and the John Crerar Library 251,281 books, 77,000 pamphlets and 1,500 maps and plates.

§36. **Carpenter Memorial Chapel and Hall.**—Sheltered on the one side by Hammond Library and on the other by Union Park Church and reaching back from the street so far that the finest and most delicate musical effects are quite undisturbed by any noise from pavements, stands Carpenter Memorial Chapel, one of the most convenient, attrac-

tive and artistic rooms in the city, with a seating capacity of three hundred. It is equipped with a fine three-manual Hook and Hastings organ and a Chickering grand piano. On the same floor and back of the chapel is the music studio, with adjoining cloak room, library and office, all heated with steam, lighted by gas and electricity, and equipped with grand piano and extensive library of church music, oratorio and opera scores; also a reading table with all the standard music and art magazines. Students have access also to the large music room in Fisk Hall, where there is a Decker grand piano.

§37. **Farrar Memorial Organ.**—The Chapel organ is the gift of Mrs. Arthur Farrar, in memory of her husband. It is an instrument of fine tone, well-placed, and serves every purpose of illustrating the place of the organ in church worship. The detailed specification of its size and arrangements is as follows:

GREAT ORGAN

1.	8 ft. Open Diapason	Metal	61 Pipes
2.	8 ft. Doppel Flœte	Wood	61 "
3.	8 ft. Viola de Gamba	Metal	61 "
4.	4 ft. Octave	Metal	61 "
5.	3 ft. Twelfth	Metal	61 "
6.	2 ft. Fifteenth	Metal	61 "
7.	8 ft. Trumpet	Metal	61 "

SWELL ORGAN

8.	16 ft. Bourdon	Wood	61 Pipes
9.	8 ft. Open Diapason	Metal	61 "
10.	8 ft. Salicional	Metal	61 "
11.	8 ft. Stopped Diapason	Wood	61 "
12.	8 ft. Æoline	Metal	61 "
13.	4 ft. Flute Harmonique	Metal	61 "
14.	4 ft. Violine	Metal	61 "
15.	3 rks. Dolce Cornet	Metal	183 "
16.	2 ft. Flautino	Metal	61 "
17.	8 ft. Oboe (and Bassoon)	Metal	61 "
18.	8 ft. Vox Humana	Metal	61 "

CHOIR ORGAN

19.	8 ft. Geigen Principal	Metal	61 Pipes
20.	8 ft. Dulciana	Metal	61 "
21.	8 ft. Melodia	Wood	61 "
22.	4 ft. Flute d'Amour	Wood and Metal	61 "
23.	2 ft. Piccolo	Metal	61 "
24.	8 ft. Clarinet	Metal	61 "

PEDAL ORGAN

25.	16 ft. Open Diapason	Wood	30 "
26.	16 ft. Bourdon	Wood	30 "
27.	8 ft. Violoncello	Metal	30 "
28.	8 ft. Flauto Dolce	Wood	30 "

COUPLERS

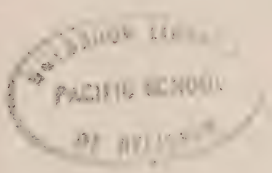
29.	Swell to Great	Unison
30.	Swell to Great	Super Octave
31.	Swell to Choir	Unison
32.	Choir to Great	Unison
33.	Great to Pedal	Unison
34.	Swell to Pedal	Unison
35.	Choir to Pedal	Unison

MECHANICAL ACCESSORIES

36.	Tremolo	for Swell Organ
37.	Blower's Signal	for hand blowing

PEDAL AND COMBINATION MOVEMENTS

38.	Forte Combination	Great Organ
39.	Piano Combination	Great Organ
40.	Forte Combination	Swell Organ
41.	Piano Combination	Swell Organ
42.	Reversible Pedal	To operate "Gr. to Ped."
43.	Balanced Swell Pedal	
44.	Balanced Crescendo	Combination Pedal



CARPENTER CHAPEL.

COURSES OF STUDY.

THEOLOGICAL ENCYCLOPEDIA.

Professor DAVIS.

1. **General Introduction to the Course in Theology.** A survey of the relation of theology to the other departments of human knowledge, the organization of theology as a discipline, a discussion of the methods of study and research required in seminary training and practical suggestions concerning books and reading. Required of juniors. First period, one hour a week.

OLD TESTAMENT.

Professor HARPER.

1. **Historical and Literary Study of the Old Testament.** The course includes: (a) general view of the periods of Old Testament history, chronology, principles of the historical and literary interpretation; (b) the law codes of the Old Testament, origin, development and religious value of the institutions of Israel, the critical problem and its solution; (c) addresses of the pre-exilic prophets studied in their historical setting; (d) the geography of Palestine, studied with the use of the Hebrew language. Required of juniors. Throughout the year, five hours a week.
2. **Hebrew Language and Readings in the Historical Books.** Elective for all qualified students. Throughout the year, two hours a week.
3. **Exegesis of Different Old Testament Books in Hebrew** is offered each period. Presupposes Old Testament 2. Elective for all qualified students.
4. **Early Narratives in Genesis:** literary criticism, comparison with similar stories among other peoples, interpretation, nature and religious value. Elective for all qualified students. First period, two hours a week.
5. **The Old Testament Wisdom Literature.** Study of the books of Job, Ecclesiastes, Proverbs and Song of Solomon. Elective for all qualified students. Second period, two hours a week.
6. **The Psalms.** Nature of Hebrew poetry, origin of the collections of Psalms in the Old Testament, the religious experiences set forth in the Psalms. Elective for all qualified students. Third period, two hours a week.
7. **History and Literature in the Post-exilic Period.** Elective for all qualified students. Third period, two hours a week.
8. **Courses in Biblical Aramaic, Assyrian or Arabic** are offered each period. Elective for all qualified students.

NEW TESTAMENT.

Professor FERRIS.

a. New Testament Introduction.

1. **Literature of the New Testament;** its rise and chief characteristics. Prof. FERRIS. Required of juniors. First period, three hours a week.
2. **Introduction to the Pauline Epistles.** Dr. ROBINSON. Required of juniors. First period, two hours a week.
3. **Synoptic Problem and Johannine Question.** Dr. ROBINSON. Required of juniors. Second period, two hours a week.
4. **Methods of New Testament Study.** Prof. FERRIS. Elective for all qualified students. First period, two hours a week.

b. New Testament Language.

11. **Grammar of New Testament Greek.** Presupposes a knowledge of classical Greek. Dr. ROBINSON. Elective for all qualified students. First period, two hours a week.
12. **Readings in the Second Gospel.** Presupposes a knowledge of classical Greek. Dr. ROBINSON. Elective for all qualified students. Second period, two hours a week.
13. **Exegetical Reading of Acts 1-12.** Presupposes New Testament 11, or the equivalent. Prof. FERRIS. Elective for all qualified students.

c. New Testament Exegesis.

21. **Paul's Letter to the Galatians;** an exegetical study. Presupposes New Testament 4, or the equivalent. Prof. FERRIS. Elective for all qualified students.
22. **Paul's Letter to the Philippians;** an exegetical study. Presupposes New Testament 4, or the equivalent. Prof. FERRIS. Elective for all qualified students. Third period, two hours a week.
23. **Gospel of John;** reading and interpretation in English. Dr. ROBINSON. Elective for all qualified students. Third period, two hours a week.

d. New Testament History.

31. **Life and Work of Paul.** Prof. FERRIS. Required of juniors. Third period, five hours a week.

e. New Testament Theology.

41. **Teaching of Jesus;** antecedents, contents and normative value. Prof. FERRIS. Required of juniors. Second period, three hours a week.
42. **New Testament Doctrine of the Holy Spirit;** its rise and development to the close of the New Testament Canon. Prof. FERRIS. Elective for all qualified students.
43. **Teaching of the Letter to the Hebrews.** Presupposes New

Testament 1, or the equivalent. Prof. FERRIS. Elective for all qualified students. Second period, two hours a week.

44. **Resurrection in the New Testament.** Prof. FERRIS. Elective for all qualified students. Second period, two hours a week.

BIBLICAL THEOLOGY.

Professor HARPER.

1. **Outline of the Teachings of the Bible,** with special reference to the religious life and the development of religious beliefs, teaching about God, Messiah, Spirit of God, messianic kingdom, man, righteousness, sin, sacrifice, future life. Special attention is given to the causes and conditions which determined the religious life and belief in each period. Required of seniors. First period, two hours a week.

2. **Reading Outlines** are furnished for those who wish to pursue this subject further as an elective.

CHURCH HISTORY.*

Drs. ZENOS AND ROBINSON.

1. **History of Christianity in the Apostolic Age.** Dr. ROBINSON. Required of middlers. First period, two hours a week.

4. **History of Doctrine to the Reformation.** Dr. ROBINSON. Required of middlers. Second period, two hours a week.

5. **History of Protestant Thought.** Dr. ROBINSON. Required of middlers. Third period, five hours a week.

2. **History of the Church from Apostolic Times to the Reformation.** Prominence is given to those elements in the progress of Christianity which showed surviving power and are most closely identified with the present life of the church. Dr. ZENOS. Required of middlers. First period, three hours a week.

3. **History of the Modern Church.** The scene shifts from the Graeco-Roman to the Germanic world, to the causes producing the reformation, development of protestantism, the "Illumination" movement of the eighteenth century and the appearance of modern thought and life. Dr. ZENOS. Required of middlers. Second period, three hours a week.

6. **History of the Jewish People** from B. C. 175 to A. D. 70. Dr. ROBINSON. Elective for all qualified students. Second period, two hours a week.

COMPARATIVE RELIGION.

Professor HARPER and Dr. WHITE.

1. **Introduction to Comparative Religion.** (a) The principal religions of the world and their classification; the nature, origin,

* Full announcement of the courses of study in church history under Professor Walker for 1910-1911 will be made in the June REGISTER.

development, importance and authority of religion, treated from the standpoint of comparative religion. (b) The literature of comparative religion; the sacred books of India, Persia, China and Japan, the Babylonian religious writings, the Egyptian Book of the Dead, the koran, the writings of the Norsemen; a general survey of the sacred books of the world. Required of middlers. Second period, three hours a week.

2. **Every Day Religion in Asia Minor.** Dr. WHITE. Required of middlers. Second period, three hours a week.
3. **Reading Outlines** are furnished covering the subject of primitive Semitic religious institutions and their value for the interpretation of the Old Testament.

CHRISTIAN ETHICS.

Professor BECKWITH.

1. **Types of Ethical Theory;** Greek, Græco-Roman, early Christian, medieval and modern ethics. Elective for all qualified students. Required of juniors. Second period, two hours a week.
2. **Christian Ethics;** the nature and forms of the ethical ideal. Elective for all qualified students.
3. **Reading Outlines** are available for those who wish to do further work in ethics.

PSYCHOLOGY.

Professor BECKWITH.

1. **The Psychological Basis of the Christian Life;** nature of the Christian consciousness, Christian nurture, types of the Christian life, Christian activities, means of developing the Christian character. Required of middlers. Third period, three hours a week.

THEOLOGY.

Professor BECKWITH.

1. **The Christian Beliefs and Hopes;** the fatherhood of God, Christ and His work for men, the Spirit of God in the Christian life, the future. Required of seniors. First and second periods, five hours a week.
2. **The Christian Belief in God;** a history and criticism of this belief, estimate of the arguments for the divine existence, immanence, transcendence, personality and fatherhood of God. Elective for all qualified students. Third period, two hours a week.
3. **The Atonement, or the Christian Doctrine of Salvation;** theories of the work of Christ in their historical connection and in relation to present needs of faith. Elective for all qualified students. First period, two hours a week.

4. **Comparative Christian Beliefs Today**; an investigation of the constructive principles of the leading systems of theological thought. Elective for all qualified students.
5. **The Ritschlian Theology.** Elective for all qualified students. Second period, two hours a week.
6. **Theories of the Person of Christ.** Elective for all qualified students.

APOLOGETICS.

Professor Beckwith.

1. **The Apologetic of the New Testament; Theism**; an adjustment of the claims of naturalism and Christianity. Required of seniors. Third period, two hours a week.
2. **The Chief Problems and Types of Modern Defenses of Christianity.** Elective for all qualified students.
3. **Philosophical Introduction to Theology.** Elective for all qualified students.

SOCIAL ECONOMICS.

Professor Taylor.

1. **Survey of the Field and Function of Religious and Social Work.** Required of juniors. Second period, two hours a week.
2. **Charities and Correction.** Required of middlers. First period, two hours a week.
3. **Social Theory and Progress as Related to Christian Faith and Forces.** Required of seniors. Third period, two hours a week.
4. **Social Christianity**; its biblical and historical development. Elective for all qualified students.
5. **The Family**; evolution, functions and relations. Elective for all qualified students.
6. **Civic Functions of the Church.** Elective for all qualified students.
7. **Social Institutions**; their evolution, function and relation to religion. Elective for all qualified students.
8. **Industrial Conditions and Relations**; their social and religious significance. Elective for all qualified students. First period, two hours a week.
9. **Ideals of the Social Order**; individualism, anarchism, socialism, and democracy in relation to the messianic kingdom. Elective for all qualified students. Second period, two hours a week.
10. **Public Problems of the Church**; theoretical and practical. Elective for all qualified students. Third period, two hours a week.

11. **Field Work and Clinics.** Theoretical instruction in each course is supplemented by the assignment of every student to the observation of civic, industrial and social conditions, agencies and movements for their betterment, and to personal work on the field under the specialist in charge of it and supervised by the professor. For this firsthand contact with actual conditions and efforts to improve them the social settlement work at Chicago Commons and the fields for inspection and practice opened by the Chicago School of Civics and Philanthropy afford unique advantages. Required of all students.

12. **Chicago School of Civics and Philanthropy.** Courses offered by the Chicago School of Civics and Philanthropy in dependency and relief, delinquency and reformation, physical and psychical factors in degeneracy, child-helping agencies, organization and social functions of a city, industrial efficiency and welfare work are by special arrangement open to students, who will be under the personal supervision of Professor Taylor, director of the School. The department of research affords rare opportunity to a limited number of qualified students to make original investigations and acquire training in statistical methods under expert supervision.

RELIGIOUS PEDAGOGY.*

Professor WARD and Mr. KNAPP.

1. **Sunday-School Pedagogy.** Mr. KNAPP. Required of seniors. Second period, two hours a week.

2. **The Modern Sunday-School.** Mr. KNAPP. Required of seniors. Third period, two hours a week.

3. **Field Work;** typical educational work will be inspected and conferences held with educators and Sunday School administrators. Required of all students.

EVANGELISM.

Professors Beckwith and Taylor.

1. **Principles of Evangelism;** the Christian doctrine of sin, conversion, psychological conditions of revivals, motives and their values, with a discrimination between the physiological and the spiritual forces and effects of the gospel. Prof. BECKWITH. Required of middlers. First period, two hours a week.

2. **Evangelism, Individual and Social;** purposes, methods and results, based upon the study of habits and conditions promoting vice and crime and upon the redemptive forces and methods taught in scripture and employed by the church.

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* Full announcement of Professor WARD's courses will be made in the June REGISTER.

Prof. TAYLOR. Required of middlers. First period, one hour a week.

3. **Field Work;** inspections will be made of agencies and methods for dealing with the victims of vice and crime, the study of the conditions and causes of abnormal habits will be pursued and personal opportunities will be secured for participation in rescue missions, street preaching and evangelistic services. Required of all students.

MISSIONS.

Professor FERRIS and Lecturers.

1. **Theory of Missions and Missionary Methods.** Prof. FERRIS. Required of seniors. First period, two hours a week.
2. **Congregational Missions:** an account of the history of Congregational missions at home and abroad. Dr. A. N. HITCHCOCK (American Board of Commissioners for Foreign Missions); Dr. T. O. DOUGLASS (Congregational Home Missionary Society; Dr. G. E. HALL (American Missionary Association); Dr. G. T. MCCOLLUM (Illinois Home Missionary Society); Dr. W. W. NEWELL (Congregational Church Building Society); Dr. J. T. CLIFTON (Congregational Education Society); Dr. J. C. ARMSTRONG (Chicago City Missionary Society); Dr. W. F. MCMILLEN (Congregational Sunday School and Publishing Society). Required of seniors. Second period, one hour a week.
3. **Reading Outlines** are arranged for those who wish to give special attention to missions.

PASTORAL THEOLOGY.

Professor DAVIS.

1. **Pastor and Parish;** the religious care of the parish by the pastor in person and through his helpers. Required of seniors. Third period, three hours a week.
2. **Field Work;** visits to successful churches and interviews with pastors and church workers to study methods of administration. Required of all students. Third period, one afternoon.

LITURGICS.

Professor DAVIS.

1. **Principles and Conduct of Public Worship.** Required of middlers. Third period, two hours a week.

CONGREGATIONAL POLITY.

Dr. WILLIAMS.

1. **Congregational Polity;** the history of congregationalism in England and America, the polity of the church, procedure in organizing a church, calling and conducting a council and all

matters pertaining to the relation of churches to each other. Required of seniors. Second period, one hour a week.

SCIENCE AND ART OF PREACHING.

Professor DAVIS and Dr. GUNSAULUS.

1. **General Principles of Homiletics;** the laws of sermon construction derived from an inductive study of accepted masterpieces. Prof. DAVIS. Required of juniors. First period, three hours a week.
2. **Biblical Homiletics;** a study of the material for preaching contained in the bible, designed to train the student to prepare it for presentation to the needs of the present age. Prof. DAVIS. Required of middlers. Second period, two hours a week.
3. **Drill and Practice Course;** collective and individual practice required, involving personal criticism of sermon plan and preparation. Prof. DAVIS. Required of seniors. First and second periods, counting as one hour a week.
5. **Theory and Practice in Preaching.** Dr. GUNSAULUS. Required of seniors. Third period, one hour a week.

PUBLIC SPEAKING.

Professor BLANCHARD.

1. **Voice and Action;** the fundamental principles of the use of the voice and body in speaking; the theory and practice of gesture as an accompaniment of speech; study and presentation of illustrative selections from standard literature; frequent delivery of short original addresses. Required of juniors. Throughout the year, one hour a week.
2. **Vocal Expression;** continued practice in the technique of public speaking; the delivery of short sermons, some from manuscript and notes, but the larger part extemporaneously after careful preparation of plan and material. Required of middlers. Throughout the year, one hour a week.
3. **Pulpit Oratory;** further training of voice and body; the delivery of complete sermons; practice in all forms of pulpit work. Given in close co-operation with Preaching 3, Professors BLANCHARD and DAVIS uniting in the conduct of the double recitation period for one-half of the course. Required of seniors. Throughout the year, one hour a week.
4. **Inductive Studies in Oratory;** study of the methods of great public speakers; analysis and delivery of characteristic addresses; discussion and practice of the psychological principles involved in the management of audiences; the development of the main divisions of the address; original work in different forms of the oration. Elective for all qualified students. First period, two hours a week.

5. **Vocal Interpretation of Poetry;** the expressive reading of poetry, and its use for purposes of illustration; studies in the typical forms of poetry; practice in the imaginative and emotional interpretation of plan and material. Elective for all qualified students. Second period, two hours a week.
6. **Bible Reading;** the principles of vocal expression applied to the interpretation of the scriptures; the vocal interpretation of the various forms of literary expression found in the bible; class practice. Elective for all qualified students. Third period, two hours a week.

SACRED MUSIC.

Mr. Smith.

1. **Hymnology and Hymn Tunes;** history of hymn literature and church music; critical study of hymn and tune types; adaptation of hymns, anthems, etc., to worship. Elective for all qualified students. First and second periods, two hours a week.
2. **Singing, Elementary and Advanced;** notation, four-part singing and choral studies with piano accompaniment; the general principles of voice culture. Elective for all qualified students. Throughout the year, two hours a week.
3. **Chapel Choir for Advanced Singers;** study of the standard anthems relative to their use in church services. Elective for all qualified students. Throughout the year, one hour a week.

PHYSICAL CULTURE.

All students who room in the Seminary are required to give at least two hours a week to physical training, and must register for this the same as for other subjects. The required work is in the line of light gymnastics, and is intended to correct posture, improve co-ordination, increase vitality, and afford wholesome recreation. The work is of a normal character, so that the student, upon graduating from the Seminary, may have profitable and interesting classes in his field of work, even without expensive apparatus.

Classes are formed for those who desire heavy gymnastics.

A physical examination is required before joining the gymnasium classes, and students should make an appointment for this with the physical director at the beginning of the year.

SCHEDULE OF STUDIES FOR THE YEAR, 1910-1911

	FIRST PERIOD.	SECOND PERIOD.	THIRD PERIOD.
JUNIOR YEAR	Old Testament 1..... 5 hours New Testament 1 and 2.. 5 hours Encyclopedia 1..... 1 hour Preaching 1..... 3 hours Public Speaking 1..... 1 hour Field Work..... Total Work.....15 hours	Old Testament 1..... 5 hours New Testament 3 and 4.. 5 hours Christian Ethics 1..... 2 hours Social Economics 1..... 2 hours Public Speaking 1..... 1 hour Field Work..... Total Work.....15 hours	Old Testament 1..... 5 hours New Testament 3..... 5 hours Public Speaking 1..... 1 hour Electives ..... 4 hours Field Work..... Total Work.....15 hours
MIDDLE YEAR	Church History 1 and 2.. 5 hours Evangelism 1 and 2..... 3 hours Social Economics 2..... 2 hours Public Speaking 2..... 1 hour Electives ..... 4 hours Field Work..... Total Work.....15 hours	Church History 3 and 4.. 5 hours Comparative Religion 2.. 3 hours Liturgics 1..... 2 hours Public Speaking 2..... 1 hour Electives ..... 4 hours Field Work..... Total Work.....15 hours	Church History 5..... 5 hours Psychology 1..... 3 hours Preaching 2 ..... 2 hours Public Speaking 2..... 1 hour Electives ..... 4 hours Field Work..... Total Work.....15 hours
SENIOR YEAR	Biblical Theology 1..... 2 hours Theology 1..... 5 hours Preaching 3 ..... 1 hour Missions 1..... 2 hours Public Speaking 3..... 1 hour Electives ..... 4 hours Field Work..... Total Work.....15 hours	Theology 2..... 5 hours Missions 2..... 1 hour Pedagogy 1.....2 hours Preaching 3 ..... 1 hour Church Polity 1..... 1 hour Public Speaking 3..... 1 hour Electives ..... 4 hours Field Work..... Total Work.....15 hours	Apologetics 1 ..... 2 hours Pedagogy 2..... 2 hours Pastoral Theology 1..... 3 hours Social Economics 3..... 2 hours Preaching 4..... 1 hour Public Speaking 3..... 1 hour Electives ..... 4 hours Field Work..... Total Work.....15 hours

The Schedule of Hours is issued at the beginning of each period.

INTERIOR CARPENTER CHAPEL.

II. FOREIGN INSTITUTES

REQUIREMENTS FOR ADMISSION.

§38. **Preparation.**—*(a) German Institute.*—Preparation for admission to regular standing in the German Institute must cover the full work of a German high-school, or an equivalent, including English.

(b) Danish-Norwegian Institute.—Preparation for admission to regular standing in the Danish-Norwegian Institute must cover an ability to speak and write Norwegian correctly and a knowledge of English sufficient to follow instruction in that language.

(c) Swedish Institute.—Preparation for admission to regular standing in the Swedish Institute must cover an ability to speak and write Swedish correctly and a knowledge of English sufficient to follow instruction in that language.

§39. **Admission to Advanced Standing.**—Students from similar institutes or seminaries may be admitted to corresponding standing in the German, Danish-Norwegian or Swedish Institute on the presentation of satisfactory certificates of work done in these.

§40. **Application for Admission.**—All persons who desire admission to the German, Danish-Norwegian or Swedish Institute must make their application in writing to the director of the Institute in which they expect to be enrolled as students. Applications must include a statement in detail of all work done elsewhere which applicants present to meet the requirements for admission (§§ 38f) and for which they expect admission or institute credit. All other credentials required of candidates for admission (§ 47) must accompany the application.

COURSE OF STUDIES.

§41. **Course of Studies.**—Each Institute offers a general course of studies extending over three years of work at an average of fifteen hours a week in the class-room and leading to the diploma of the Institute.

§42. **Elective English Courses.**—In addition to the courses of study required of institute students special elective courses are offered by members of the faculty open exclusively to students in the Foreign Institutes. Any student, on the recommendation of the Director of the Institute in which he is enrolled, may be admitted to these courses.

§43. **Work in the Chicago School of Civics and Philanthropy.**—Because of the relations of mutual courtesy which obtain between the Chicago Theological Seminary and the Chicago School of Civics and Philanthropy (§81), any student, on the recommendation of the Director of the Institute in which he is enrolled to the President of the School, may be permitted to take work in the latter.

§44. **Work in the Seminary.**—Such students as are graduates of some college of recognized standing or present an equivalent preparation, on the recommendation of the Director of the Institute in which they are enrolled to the registrar of the Seminary, may be admitted to the Seminary for courses of study as unclassified students (§ 4).

§45. **Institute Field Work.**—Students engage in some form of field work under the general supervision of the Directors of the Institutes. This field work may be pastoral supply, mission work, Sunday-school work, parish-visiting, conduct of prayer-meetings, etc. On special occasions students may participate in the Seminary field work (§ 10).

§46. **Graduation.**—All regular students are graduated

with the diploma of the Institute in which they are enrolled on the completion of the full course of studies (§ 41). But in no case will a student be graduated with the diploma who has not satisfactorily completed at least one full year's work in residence.

GENERAL INFORMATION.

§47. **Credentials.**—Candidates for admission must accompany their applications (§ 40) with the following credentials: (1) a statement of the applicant's age, length of residence in this country, occupation, and previous education, including, in the case of candidates for admission to the German Institute, certificates of high-school training or the equivalent; (2) a statement of the applicant's religious experience and of the Christian work in which he has been engaged, including a certificate of church membership in some Christian denomination; (3) a recommendation and testimonial from some preacher or church known to the Director of the Institute; and (4) a statement of the applicant's ability to support himself while a student, or of his desire for student aid (§ 50) from the Institute.

§48. **Matriculation.**—On the last Wednesday of September, at ten o'clock, candidates for admission must present themselves in person to the Director of the Institute in which they expect to be enrolled. On approval of the credentials a card of matriculation is issued to each entitling him to enrolment in the Institute. This card should be retained during membership in the Institute as evidence.

Wednesday, 28 September, 1910, is set as Matriculation Day for the next seminary year.

§49. **General Expenses.**—Students make their own arrangements for board. Table board may be had in the neigh-

borhood for $2.50 a week, or upwards. The following table gives the estimated minimum general expenses which a student may incur during the seminary year:

Care of room, double suite, one student, 32 weeks	$32.00
Table board, 32 weeks @ $2.50	80.00
Laundry, 32 weeks @ 50 cents	16.00
Books and stationery	10.00
	$138.00

§50. **Student Aid.**— *(a) Institute Scholarships.*—Scholarships, ranging in value up to $50.00 a year, are open to all students in the German Institute and to such students in the Danish-Norwegian and Swedish Institutes as have had a high-school training. These scholarships are granted to students on the basis of need and promise of usefulness.

(b) Institute Loans.—The Executive Committee have at their disposal certain funds from which they may make loans to a limited number of students in amounts not exceeding $50.00 a year and at a nominal rate of interest. These loans are secured by the personal notes of the students, and are payable in annual instalments after graduation or departure from the Institutes.

(c) Congregational Education Society.—Institute students may receive aid from the Congregational Education Society on the conditions outlined in § 24 (b).

§51. **Pastoral Appointments.**—No student may assume charge of a church without the explicit permission of the Director of the Institute in which he is enrolled.

§52. **Other Information.**—Information concerning the seminary year, examinations, students' rooms, worship, student organizations, missions, Alden lectureship on missions, and buildings and equipment is given in §§ 16, 20, 21, 28, 29, 30, 31 and 32-37.

COURSES OF STUDY.

I. GERMAN INSTITUTE.

THEOLOGICAL ENCYCLOPEDIA.

Professor OBENHAUS.

1. **General Introduction to the Course in Theology.** Required of juniors. First period, two hours a week.

OLD TESTAMENT.

Professors OBENHAUS and HARPER.

1. **Introduction to the Old Testament.** Prof. OBENHAUS. Required of juniors. First and second periods, two hours a week.
2. **Old Testament History and Literature.** Prof. OBENHAUS. Required of juniors. First and second periods, two hours a week.
3. **Old Testament Prophets.** Prof. HARPER. Required of middlers and seniors. Given in alternate years. Throughout the year, one hour a week.

NEW TESTAMENT.

Professors OBENHAUS, JERNBERG and FERRIS.

1. **Grammar of New Testament Greek,** with translation of selected passages. Prof. JERNBERG. Required of middlers. Throughout the year, two hours a week.
2. **The Gospels and Romans or Galatians,** read exegetically in Greek. Prof. JERNBERG. Required of seniors. Throughout the year, two hours a week.
3. **History of New Testament Times.** Prof. OBENHAUS. Required of juniors. Second period, two hours a week.
4. **History of the Apostolic Church,** as based upon the book of Acts. Prof. OBENHAUS. Required of juniors. Third period, two hours a week.
5. **The Life of Christ.** Prof. OBENHAUS. Required of juniors. Throughout the year, two hours a week.
6. **The Life and Epistles of Paul.** Prof. OBENHAUS. Required of middlers. Throughout the year, two hours a week.
7. **1 and 2 Thessalonians and Galatians;** an exegetical study in English. Prof. FERRIS. Required of middlers and seniors. Given in alternate years. Throughout the year, one hour a week.

BIBLICAL THEOLOGY.

Professor OBENHAUS.

1. **Biblical Theology.** Required of middlers and seniors. Given in alternate years. Throughout the year, one hour a week.

CHURCH HISTORY.

Professors OBENHAUS and ————.

1. **The Church in the Roman Empire, in Medieval and Modern Times.** Prof. OBENHAUS. Required of middlers and seniors. Throughout the year, two hours a week.
2. **History of Christian Doctrine.** Prof. ————. Required of middlers and seniors. Given in alternate years. Throughout the year, one hour a week.

SYSTEMATIC THEOLOGY.

Professors OBENHAUS and BECKWITH.

1. **Dogmatics I.** Prof. OBENHAUS. Required of middlers. Second and third periods, two hours a week.
2. **Dogmatics II.** Prof. OBENHAUS. Required of seniors. Throughout the year, two hours a week.
3. **Christian Ethics.** Prof. OBENHAUS. Required of middlers and seniors. Given in alternate years. Second and third periods, one hour a week.
4. **Apologetics.** Prof. OBENHAUS. Required of juniors. First period, two hours a week.
5. **Apologetics.** Prof. BECKWITH. Required of middlers and seniors. Given in alternate years. Third period, two hours a week.
6. **Elements of the Christian Experience,** psychologically interpreted. Prof. BECKWITH. Required of middlers and seniors. Given in alternate years. First period, two hours a week.

SOCIAL ECONOMICS.

Professor TAYLOR.

1. **Survey of Field and Equipment for Personal and Social Work.** Required of middlers and seniors. Second period, two hours a week.

PRACTICAL THEOLOGY.

Professors OBENHAUS, EVERSZ and DAVIS.

1. **Fundamental Principles of Preaching.** Prof. OBENHAUS. Required of juniors. Throughout the year, two hours a week.
2. **Practical Exercises in Preaching.** Prof. OBENHAUS. Required of middlers and seniors. Throughout the year, one hour a week.

3. **The Christian Ministry.** Prof. DAVIS. Required of middlers and seniors. Given in alternate years. Second period, one hour a week.
4. **Pastoral Theology.** Prof. EVERSZ. Required of middlers and seniors. Given in alternate years. Second period, two hours a week.
5. **Catechetics.** Prof. EVERSZ. Required of middlers and seniors. Given in alternate years. Second period, one hour a week.
6. **Liturgics.** Prof. EVERSZ. Required of middlers and seniors. Given in alternate years. Second period, one hour a week.
7. **The work of Home and Foreign Missions.** Prof. EVERSZ. Required of middlers and seniors. Given in alternate years. Third period, one hour a week.
8. **Congregationalism and Church Polity.** Prof. EVERSZ. Required of middlers and seniors. Given in alternate years. Third period, one hour a week.

II. DANISH-NORWEGIAN INSTITUTE.

LANGUAGE STUDY.

Professors JERNBERG and GRAUER.

1. **Norwegian Language and Literature.** Prof. JERNBERG. Required of juniors. Throughout the year, two hours a week.
2. **English Language and Literature.** Prof. GRAUER. Required of juniors. Throughout the year, four hours a week. Required of middlers. Throughout the year, two hours a week. Required of seniors. Throughout the year, one hour a week.

OLD TESTAMENT.

Professor HARPER.

1. **Old Testament Prophets.** Required of middlers and seniors. Given in alternate years. Throughout the year, one hour a week.

NEW TESTAMENT.

Professors JERNBERG and FERRIS.

1. **Grammar of New Testament Greek,** with translation of selected passages. Prof. JERNBERG. Required of middlers. Throughout the year, two hours a week.
2. **The Gospels and Romans or Galatians,** read exegetically in Greek. Prof. JERNBERG. Required of seniors. Throughout the year, two hours a week.
3. **History of New Testament Times.** Prof. JERNBERG. Required of juniors. Second period, three hours a week.
4. **Lectures on the Life of Christ.** Prof. JERNBERG. Required of juniors. Throughout the year, three hours a week.
5. **Study of the Book of Acts,** with lectures on the founding of

the church. Prof. JERNBERG. Required of middlers. Throughout the year, three hours a week.

6. **Studies of the Epistles of Paul and the Apocalypse.** Prof. JERNBERG. Required of seniors. First and second periods, two hours a week.

7. **1 and 2 Thessalonians and Galatians;** an exegetical study in English. Prof. FERRIS. Required of middlers and seniors. Given in alternate years, one hour a week.

CHURCH HISTORY.

Professors OBENHAUS and ————.

1. **The Church in the Roman Empire, in Medieval and in Modern Times.** Prof. OBENHAUS. Required of middlers and seniors. Throughout the year, two hours a week.

2. **History of Christian Doctrine.** Prof. ————. Required of middlers and seniors. Given in alternate years. Throughout the year, one hour a week.

SYSTEMATIC THEOLOGY.

Professors GRAUER and BECKWITH.

1. **Introduction to Systematic Theology;** lectures on natural revelation, redemptive revelation, inspiration, miracles and evidences of Christianity. Prof. GRAUER. Required of juniors. Throughout the year, two hours a week.

2. **Dogmatics;** lectures on the nature and works of God, the nature of man, sin, the personal redemptive work of Christ, and the application of his redemption through the work of the Holy Spirit. Prof. GRAUER. Required of middlers. Throughout the year, three hours a week.

3. **Ecclesiology;** lectures on the nature of the Christian church and its sacraments. **Eschatology;** the last things, death, the second coming of Christ, the resurrection, the last judgment, and the final state. Prof. GRAUER. Required of seniors. Throughout the year, three hours a week.

4. **Apologetics.** Prof. BECKWITH. Required of middlers and seniors. Given in alternate years. Third period, two hours a week.

5. **Elements of the Christian Experience,** psychologically interpreted. Prof. BECKWITH. Required of middlers and seniors. Given in alternate years. First period, two hours a week.

SOCIAL ECONOMICS.

Professor TAYLOR.

1. **Survey of Field and Equipment for Personal and Social Work.** Required of middlers and seniors. Second period, two hours a week.

THE SCIENCE AND ART OF PREACHING.

Professors JERNBERG and DAVIS.

1. **Lectures on the Preparation of Sermons,** with exercises in making and criticizing plans. Prof. JERNBERG. Required of juniors. Third period, one hour a week. Required of middlers. Throughout the year, one hour a week.
2. **The Analysis and Synthesis of a Sermon;** practical drill. Prof. JERNBERG. Required of seniors. Throughout the year, one hour a week.
3. **Pastoral Theology.** Prof. JERNBERG. Required of seniors. Second period, two hours a week.
4. **The Christian Ministry.** Prof. DAVIS. Required of middlers and seniors. Given in alternate years. Second period, one hour a week.

PRACTICAL THEOLOGY.

Professor EVERSZ.

1. **The Work of Home and Foreign Missions.** Required of middlers and seniors. Given in alternate years. First period, one hour a week.
2. **Congregationalism and Church Polity.** Required of middlers and seniors. Given in alternate years. Third period, one hour a week.

III. SWEDISH INSTITUTE.

LANGUAGE STUDY.

Professors PETERSON and GRAUER.

1. **Swedish Language and Literature.** Prof. PETERSON. Required of juniors. Throughout the year, three hours a week. Required of middlers. Throughout the year, three hours a week. Required of seniors. Throughout the year, one hour a week.
2. **English Language and Literature.** Prof. GRAUER. Required of juniors. Throughout the year, four hours a week. Required of middlers. Throughout the year, two hours a week. Required of seniors. Throughout the year, one hour a week.

OLD TESTAMENT.

Professors RISBERG and HARPER.

1. **Old Testament History.** Prof. RISBERG. Required of juniors. Throughout the year, two hours a week.
2. **Old Testament Prophets.** Prof. HARPER. Required of middlers and seniors. Given in alternate years. Throughout the year, one hour a week.

NEW TESTAMENT.

Professors RISBERG, JERNBERG and FERRIS.

1. **Grammar of New Testament Greek,** with translation of selected passages. Prof. JERNBERG. Required of middlers. Throughout the year, two hours a week.
2. **The Gospels and Romans or Galatians,** read exegetically in Greek. Prof. JERNBERG. Required of seniors. Throughout the year, two hours a week.
3. **Inductive Study of the Life of Jesus,** based on the four Gospels. Prof. RISBERG. Required of juniors. Throughout the year, three hours a week.
4. **The Life of Paul,** according to the Acts, as an introduction to the study of his epistles. Prof. RISBERG. Required of middlers. First and second periods, two hours a week.
5. **Interpretation of the Epistles to the Colossians, Ephesians and Philemon.** Prof. RISBERG. Required of middlers. Third period, two hours a week.
6. **1 and 2 Thessalonians and Galatians;** an exegetical study in English. Prof. FERRIS. Required of middlers and seniors. Given in alternate years. Throughout the year, one hour a week.

BIBLICAL ARCHÆOLOGY.

Professor RISBERG.

1. **Biblical Archæology.** Required of juniors. First and second periods, one hour a week.

CHURCH HISTORY.

Professors OBENHAUS, PETERSON and ————.

1. **The Church in the Roman Empire, in Medieval and in Modern Times.** Prof. OBENHAUS. Required of middlers and seniors. Throughout the year, two hours a week.
2. **History of the Church in Sweden,** following the work of Bishop C. A. Cornelius. Prof. PETERSON. Required of seniors. Throughout the year, two hours a week.
3. **History of Christian Doctrine.** Prof. ————. Required of middlers and seniors. Given in alternate years. Throughout the year, one hour a week.

SYSTEMATIC THEOLOGY.

Professors RISBERG and BECKWITH.

1. **A Course of Christian Doctrine,** on the basis of Professor J. A. Ekman's work. Prof. RISBERG. Required of seniors. Throughout the year, three hours a week.

2. **Apologetics.** Prof. BECKWITH. Elective for middlers and seniors. Given in alternate years. Third period, two hours a week.
3. **Elements of the Christian Experience,** psychologically interpreted. Prof. BECKWITH. Elective for middlers and seniors. Given in alternate years. First period, two hours a week.

SOCIAL ECONOMICS.

Professor TAYLOR.

1. **Survey of Field and Equipment for Personal and Social Work.** Required of middlers and seniors. Second period, two hours a week.

PRACTICAL THEOLOGY.

Professors RISBERG, EVERSZ and DAVIS.

1. **Practical Exercises in the Homiletical Use of Scripture.** Prof. RISBERG. Required of juniors. Third period, one hour a week.
2. **Exercises in Making and Criticizing Plans of Sermons;** use of scripture in preaching. Prof. RISBERG. Required of middlers. Throughout the year, two hours a week.
3. **Preparation and Delivery of Sermons and Addresses,** written and unwritten. Prof. RISBERG. Required of seniors. Throughout the year, two hours a week.
4. **The Christian Ministry.** Prof. DAVIS. Required of middlers and seniors. Given in alternate years. Second period, one hour a week.
5. **The Work of Home and Foreign Missions.** Prof. EVERSZ. Required of middlers and seniors. Given in alternate years. First period, one hour a week.
6. **Pastoral Theology.** Prof. RISBERG. Required of seniors. Throughout the year, one hour a week.
7. **Congregationalism and Church Polity.** Prof. EVERSZ. Required of middlers and seniors. Given in alternate years. Third period, one hour a week.

III. SCHOOL OF CHURCH MUSIC

REQUIREMENTS FOR ADMISSION, ETC.

§53. **Introductory.**—Many earnest workers among ministers and musicians have long felt the need of special training in the department of sacred music. Ministers should have a practical familiarity not only with hymnology and the theory of liturgics, but also with the best musical expression, vocal and instrumental, embodying the spirit of worship. To this end, theological students should hear the best musical work under the guidance of skilled and reverent interpreters and lecturers who present the musical side of the subject in its legitimate connection with the purposes and spirit of public worship. On the other hand, a considerable class of earnest musicians recognize their need of learning somewhat more of the devotional and religious significance of church music. Both of these ends can best be accomplished by a practical study of worship music from the combined viewpoint of minister and musician.

§54. **Two-fold Purpose.**—The School of Church Music seeks to accomplish two important and mutually related objects.

(a) It seeks to furnish abundant and thoroughly practical illustration for all seminary studies in church music and in all the offices of public worship, including hymnology, preparation and interpretation of anthems and other religious compositions, and the adaptation of music to all kinds and all parts of church services. The history of church music, as well as its interpretation and practical application for purposes of worship, will also be taught in the School for the use of theological students. Another and no less important

end to be gained is the general culture which will be realized through the refining and ennobling influence of the best music given in such atmosphere and environment.

(b) For musicians, especially organists, directors, choir singers and those preparing for evangelistic work and for service as pastors' assistants, instruction is offered in the courses in liturgics, hymnology, literary and vocal expression, to which may be added courses in sociology and in the English bible given by the Seminary faculty in the Institutes and in the Extension Department. Those preparing for earnest work in church music may thus gain the minister's point of view, while assisting the coming ministers to gain the musician's and artist's point of view. The gain will be more than double to each party in this united work, and the result will be the needed understanding and sympathy between pulpit, choir and pew, which forms the first indispensable requisite for the advancement of the truest ideals in church music.

§55. Requirements for Admission.—Applicants for admission to the regular courses in the School should have a good general education. Those who have had a high school course or its equivalent will find many opportunities for studying general methods of religious work in other departments of the Seminary.

§56. Application for Admission.—Application for enrolment in any course should be made to the Director of the School in person or by letter. Where the applicant looks forward to an extended course of study in preparation for the general work of a church musician, a detailed statement should be made of previous study in other lines than music, with the usual credentials as to character and general personal fitness for this work.

§57. Credentials.—Application for admission to a com-

plete course of study should be accompanied by the following credentials: (1) a statement of the applicant's age, occupation and previous education, including certificates of graduation from any other school; (2) a statement of the applicant's religious experience and of the Christian work in which he has been engaged, including a certificate of church membership; and (3) letters of recommendation from persons who are in a position to testify to the moral character and earnestness of the applicant.

§58. Matriculation.—Individual pupils are received by the instructors at any time. Candidates for admission to the full course should present themselves in person to the Director in his studio in Carpenter Memorial Hall at the beginning of the year.

Wednesday, 28 September, 1910, is set as Matriculation Day for the next school year.

§59. Tuition.—The charges for tuition are as follows:

Private lessons, Pipe Organ—term of 10 lessons	$15.00
Private lessons, Piano, Voice, Violin—term of 10 lessons	10.00
Rent of organ—2 hours per week, ten weeks	5.00

Persons who are regularly enrolled in the Seminary or the Institutes, or who are taking private lessons in the School may take hymnology, liturgics, chapel choirs, elementary singing and conducting without additional charge.

§60. General Information.—Information concerning general regulations and privileges and concerning buildings and equipment is given in §§ 16-37.

COURSES OF STUDY.

GENERAL COURSES.

1. **Hymnology and Liturgics, or the Conduct of Public Worship.** In this course all the parts of the service employing music are studied theoretically and practically. Attention is given to voluntaries, hymns, anthems, chants, responses, etc., and to the adaptation of all the varied kinds of worship music to the other parts of the service. Analysis of hymn tunes and easy anthems, with study of the elements of musical expression.
2. **Elementary Singing, Ear Training, and Chorus Conducting.** Giving familiarity with pitch, melody, rhythm, chords and modulations; the reading of simple part songs and hymns; first principles of beating time, phrasing, shading, balance of parts, and other details of a conductor's work.
3. **Choir Practice.** Study of selections to be rendered in the daily chapel service, and conducted as normal work with reference to use in churches.

PRIVATE LESSONS.

Private lessons in the theory of music, organ and piano, with special reference to church playing and choir accompanying, and private lessons in voice culture and song interpretation are arranged for with the students. Arrangements also will be made for those desiring to study violin and other string instruments.

EXTENSION COURSES.

1. **Lectures.** Several lectures on various phases of church music are given by specialists each year to the students of the Seminary, Institutes and School.
2. **Artist Recital Course.** Each year the School offers the public an artist recital course of four evenings, for which the best musical talent of the country is secured.

   Among the artists who have appeared in Carpenter Memorial Chapel during the past few years are: *Pianists and Organists,* Harrison M. Wild, Clarence Dickinson, George M. Chadwick, Francis Hemington, Arthur Dunham, Mr. and Mrs. Wm. Middleschulte, William E. Zeuch, Louis Falk, George H. Andrews, Walter Spry, Wm. H. Sherwood; *Orchestral Instrumentalists,* Bruno Steindel, *'Cellist,* Walfried Singer, *Harpist,* Leopold De Mare, *French Horn,* Leopold Kramer, Franz Esser, Leon Marx, *Violinists,* all soloists in the Theodore Thomas Orchestra; *Singers,* Gustaf Holmquist, Albert Borroff, Louis Gaston Gottschalk, Sue Harrington Furbeck, Genevieve Clark Wilson, Herbert Witherspoon;

Choral Organizations, Germania Club Male Chorus, First Church (Oak Park), Solo Quartet, First Church (Chicago), Choral Union, etc.

3. **Musical Clinics in Neighborhood Churches.** Nowhere is there to be found a better center for studying the varying and puzzling problems in church music in actual process of solution than at the School of Church Music. Next door to the Seminary stands Union Park Congregational Church, which maintains a solo quartet, a supplementary adult chorus and an enthusiastic vested junior choir of eighty girls and boys. Two blocks to the south stand three churches closely grouped, the Fourth Baptist with its adult and junior choirs, the Third Presbyterian with an exceptional solo quartet and boy and girl choirs and the Church of the Epiphany with its famous choir of boys and men, fifty voices, and its historic organ recitals, given every other Monday evening throughout the year gratis. A half mile to the east the First Congregational Church presents from Sunday to Sunday the choral union of forty adult voices, the vested junior choir of thirty young ladies, the surpliced boy choir of twenty voices, the Cecilian choir of thirty girls, the Sunday-school orchestra and the solo quartet.

The most successful way of studying the organization, discipline, musical culture and social life of chorus choirs is to come close to them while they are actually at work. Thus within close range of the Seminary are being successfully solved every week the questions of vestments, processionals and recessionals, hymn singing, reverent attitude in choir loft, the training of the child voice, rehearsals and the art of conducting, the organist's power to unify and beautify a service.

4. **Special Musical Services.** The festivals of the church year are usually celebrated by an extension of the musical portion of the chapel service. These services have been of high spiritual value in the life of the Seminary, as well as suggestive illustrations of the way in which music may serve in deepening the significance of great religious occasions. The following is the program of the Lenten and Easter services rendered on the Wednesdays of March, April and May, 1909.

10 March.....First Church Cecilian Choir
Christ is Knocking at My Sad Heart, *Otis.*
At Morning, Noon and Night, *Carrie Jacobs Bond.*
Jesus, Meek and Gentle, *Hanscom.*

17 March.....First Church Quartet and Soprano Soloist
Motet: Hear My Prayer, *Mendelssohn.*

24 March.....Union Park Junior Choir
Cross of Jesus, Cross of Sorrow, *Stainer.*
Holy Jesus, by Thy Passion, *from the "Crucifixion."*

31 March.....Seminary Mixed Quartet and Soloists
Cantata: It is Finished, *Angelo Read.*

7 April.....Union Park Junior Choir
Just as I Am, Without One Plea, *Maunder.*
Thy Will Be Done, *from "Olivet to Calvary."*

14 April.....First Church Junior Choir and Soloists
Easter Cantata: The Risen King, *Schnecker.*

21 April.....Seminary Male Quartet and Alumni Singers
Lift Up Your Heads, *Holden.*
Angels, Roll the Rock Away, *Manney.*
Awake Thou That Sleepest, *Maker.*

28 April.....First Church Boy Choir and Male Chorus
King All Glorious, *Barnby.*
Christ's Ascension, *Otis.*

5 May.....Seminary Mixed Quartet
How Beautiful Are the Feet, *Turner.*
The Son of God Goes Forth to War, *Geibel.*

IV. SEMINARY EXTENSION

CORRESPONDENCE DEPARTMENT.

§61. Purpose of Instruction.—In response to calls from various sources, the Chicago Theological Seminary offers courses of study in seminary extension by correspondence, to promote the efficiency of ministers and other church workers in the field. The Seminary welcomes the co-operation of home missionary superintendents and committees of associations in extending the plan and adapting it to local needs.

§62. Method of Instruction.—The instruction takes the form of supervised readings and embraces the study of the textbook or textbooks according to written directions issued in the form of lessons, the written report on each lesson covered, and an examination at the close. Lessons will be issued in such manner as to insure the student having the material of at least one lesson always at hand.

To facilitate the administration of the correspondence instruction, students are expected to address all communications to R. H. Ferris, Registrar, 20 North Ashland Boulevard, Chicago.

§63. Unit of Work.—A course of fifteen lessons counts as a unit of work, and a course of thirty lessons as two units of work.

§64. Time of Work.—Students may enter upon courses of study at any time. They are expected to complete a unit course of study within six months and a two-unit course of study within one year from the mailing of the first lesson. Students may not continue a unit course of study beyond the prescribed limit without the explicit permission of the faculty, unless an additional fee be paid (§ 71).

§65. Course of Studies.—No definite course of studies is prescribed. The student is free to take such studies as he may desire, subject to the approval of the faculty. However, in order to guide the student in his choice, the faculty suggest several model courses of sixteen units each, any of which may be completed in four years.

§66. Model Courses.—Students will in general derive more profit from these correspondence courses by pursuing their studies through a period of four years according to a fixed order or grouping than by haphazard election. To this end six model courses have been designed (pp. 65-68). Any one of them may be completed by the student in four years by taking two units of work every six months.

Model Course A is a general course designed for those who desire training in the chief departments of a theological curriculum. This course is not designed to be the equivalent of or a substitute for the complete seminary course; it is intended simply as a brief but reasonably comprehensive introduction to those studies of immediate value to the pastor.

Model Courses B, C, D, E and F are special courses designed to help such students as desire directed study in one department of instruction. Eight units of work are prescribed in the given department, or one unit every six months, and the student is free to supplement by the election of eight additional units, or one every six months. The student may, if he so desire, elect the prescribed work of one Model Course as the supplementary eight units of another Model Course; as, for instance, the student may combine Model Courses B and C and have a sixteen-unit Biblical course.

§67. Certificate of Completion.—Students who satisfactorily complete any unit or double unit course of study or any Model Course of sixteen units receive an appropriate certificate of completion issued by the faculty.

§68. **Credit for Other Correspondence Work.**—Candidates for a certificate of completion in any Model Course may present work done elsewhere by correspondence as part equivalent of the required sixteen units. The faculty reserve the right to reject all such work presented or to determine the amount of credit to be allowed. But in no case will credit for the equivalent of more than eight units be granted.

§69. **Further Credit.**—The faculty do not confer the degree for correspondence work exclusively. However, correspondence students who are college graduates or have an equivalent preparation may become candidates for the degree by matriculation in the Seminary as resident students (§ 1). They may offer work done by correspondence as part fulfilment of the requirements for graduation from the Seminary with the degree (§ 12), the faculty determining in each case the amount of credit to be allowed therefor. In no case will correspondence credit of more than four years' standing be reckoned as part fulfilment of these requirements. Nor will credit for more than a full year of seminary work be granted for correspondence work.

§70. **Enrolment.**—Persons who desire enrolment as correspondence students must make their application in writing to the registrar on blanks furnished on request. No proof of previous preparation is required. But before enrolment the faculty require certain information, as indicated in the application blank, and reserve the right to reject applicants on the basis of such information. In case of rejection, all fees are refunded (§ 71).

§71. **Registration.**—Correspondence students in the first instance must accompany their application for enrolment with their choice of studies, for which they desire registration, indicated on blanks furnished on request. When enrolled, students

who desire registration for additional studies must indicate their choice of studies on similar blanks. The faculty reserve the right to recommend other studies than those chosen. In case the substitution recommended is not accepted by the students, the fees are refunded (§ 71).

§72. **Fees.**—Students must pay a fee of two dollars for each unit course of study chosen. This fee is payable on applicant's registration (§70). Students who do not complete any correspondence course of study within the prescribed limit but desire to continue the same must pay an additional fee of one dollar, unless excused by vote of the faculty (§68). No reductions are made for students who fail to complete any course of study begun. All fees should be sent by draft or money order to Ralph H. Ferris, Registrar, 20 North Ashland Boulevard, Chicago.

§73. **Purchase of Textbooks.**—Arrangements have been made with the Pilgrim Press to facilitate the purchase of textbooks by students. Students should send their orders for books to Pilgrim Press, Seminary Book Room, 20 North Ashland Boulevard, Chicago.

§74. **Use of Library Books.**—The Hammond Library of the Seminary will as far as possible assist students by the loan of books. Students should write directly to the acting librarian, Miss Florence M. Freeman, 1610 Warren Avenue, Chicago.

LECTURE DEPARTMENT.

§75. **Purpose of Instruction.**—The Chicago Theological Seminary also offers lecture courses in seminary extension at the Seminary for ministers and other workers in city and suburban churches who desire inspiration and training for their fields.

§76. **Time of Work.**—One evening a week is devoted to the lectures during the Seminary year (§ 16). The year is divided into two lecture terms of fifteen weeks each. The first lecture term of the next seminary year begins on Thursday, 6 October, 1910.

§77. **Unit of Work.**—A course of fifteen lectures with an equal amount of prescribed reading constitutes one unit of extension work and is the equivalent of a unit of correspondence work (§ 63).

§78. **General Information.**—Credit for lecture work will count as credit for a Model Course in the correspondence department (§ 66), and the requirements governing enrolment, registration and fees are the same as in the correspondence department (§ 70ff).

COURSES OF STUDY.

I. CORRESPONDENCE COURSES.

OLD TESTAMENT.

Professor HARPER.

The American Standard Revision of the Old Testament and Hastings' Dictionary of the Bible, Complete in One Volume ($5.00), are required for all courses in the Old Testament department. The large edition of Hastings' Dictionary of the Bible in five volumes or Jacobus' Standard Bible Dictionary may be used in place of Hastings' one volume edition.

OLD TESTAMENT 1.—*Old Testament Literature.* Reading: Driver, Introduction to the Literature of the Old Testament ($2.50*). One unit.

OLD TESTAMENT 2.—*History of Israel.* Reading: Otley, A Short History of the Hebrews ($1.25). One unit.

OLD TESTAMENT 3-4.—*The Prophets.* Reading: Cornill, The Prophets in Israel ($1.00); Smith, The Book of the Twelve Prophets, 2 vols. ($2.30). Two units.

OLD TESTAMENT 5.—*The Law Codes in the Old Testament.* One unit.

OLD TESTAMENT 6.—*The Psalms.* One unit.

OLD TESTAMENT 7.—*The Wisdom Literature of the Old Testament.* Reading: Davison, Wisdom Literature of the Old Testament ($0.75.) One unit.

OLD TESTAMENT 8.—*Old Testament Theology.* Reading: Marti, Religion of the Old Testament ($1.25). One unit.

NEW TESTAMENT.

Professor FERRIS and Dr. ROBINSON.

All students taking courses in the New Testament department are required to possess or have access to Hastings' Dictionary of the Bible, Complete in One Volume ($5.00), unless provided with Hastings' Dictionary of the Bible in five volumes, Cheyne's Encyclopædia Biblica, or Jacobus' Standard Bible Dictionary.

a. New Testament Introduction.

NEW TESTAMENT 1-2.—*Introduction to the New Testament;* its rise, contents and chief characteristics. Reading: Bacon, Introduction to the Books of the New Testament ($1.00). Professor FERRIS. Two units.

* The prices quoted include postage.

NEW TESTAMENT 3.—*Canon and Text of the New Testament;* a study of the formation of the New Testament as an authoritative standard and of the preservation of the text of the various books. Reading: Gregory, Canon and Text of the New Testament ($2.50). Professor FERRIS. One unit.

b. New Testament Language.

NEW TESTAMENT 11-12.—*Elementary New Testament Greek.* Requires no previous knowledge of the Greek language. Reading: Huddilston, Essentials of New Testament Greek Grammar ($0.83). Dr. ROBINSON. Two units.

NEW TESTAMENT 13-14.—*Intermediate New Testament Greek* Presupposes a knowledge of classical Greek. Reading: Westcott and Hort, Greek Text of the New Testament, with Lexicon ($1.90); Burton, New Testament Moods and Tenses ($1.50). Dr. ROBINSON. Two units.

NEW TESTAMENT 15.—*Paul's Letter to the Galatians;* studied exegetically in the Greek. Reading: Ramsay, A Historical Commentary on St. Paul's Letter to the Galatians ($2.53). Professor FERRIS. One unit.

NEW TESTAMENT 16.—*Paul's Letter to the Philippians;* studied exegetically in the Greek. Reading: Vincent, Philippians and Philemon (International Critical Commentary) ($2.50). Dr. ROBINSON. One unit.

c. New Testament History.

NEW TESTAMENT 21.—*Life of Jesus;* its length, turning points and significance. Reading: Sanday, Outlines of the Life of Christ ($1.00). Dr. ROBINSON. One unit.

NEW TESTAMENT 22.—*Life and Work of Paul.* Professor FERRIS. One unit.

NEW TESTAMENT 23.—*History of New Testament Times.* Reading: Mathews, History of New Testament Times in Palestine ($1.00). Dr. ROBINSON. One unit.

d. New Testament Theology.

NEW TESTAMENT 31-32.—*Teaching of Jesus;* antecedents, contents and normative value. Presupposes New Testament 1-2. Reading: Wendt, The Teaching of Jesus, English translation, 2 vols. ($5.00), Professor FERRIS. Two units.

NEW TESTAMENT 33.—*Teaching of Paul.* Presupposes New Testament 1-2. (Not given in the year 1909-1910.) One unit.

NEW TESTAMENT 34.—*Teaching of John.* Reading: . Stevens, Johannine Theology ($1.25). Dr. ROBINSON. One unit.

NEW TESTAMENT 35.—*Sermon on the Mount.* (Not given in the year 1909-1910.) Professor FERRIS. One unit.

e. English New Testament.

New Testament 41.—*Gospel according to Matthew.* Reading: Slater, Matthew in the New Century Bible ($0.75). Professor Ferris. One unit.

New Testament 42.—*Gospel according to Mark.* Reading: Salmond, Mark in the New Century Bible ($0.75). Professor Ferris. One unit.

New Testament 43.—*Gospel according to Luke.* Reading: Adeney, Luke in the New Century Bible ($0.75). Dr. Robinson. One unit.

New Testament 44.—*Gospel according to John.* Reading: McClymont, John in the New Century Bible ($0.75). Dr. Robinson. One unit.

New Testament 45.—*Acts of the Apostles.* Reading: Bartlett, Acts in the New Century Bible ($0.75). Dr. Robinson. One unit.

New Testament 46.—*Paul's Letter to the Romans.* Reading: Garvie, Romans in the New Century Bible ($0.75). Professor Ferris. One unit.

New Testament 47.—*Paul's Corinthian Correspondence.* Reading: Massie, 1 and 2 Corinthians in the New Century Bible ($0.75). Dr. Robinson. One unit.

New Testament 48.—*Paul's Imprisonment Letters.* Reading: Martin, Ephesians, Colossians, Philemon, Philippians in the New Century Bible ($0.75). Dr. Robinson. One unit.

New Testament 49.—*Paul's Letters to the Thessalonians and Galatians.* Reading: Adeney, 1 and 2 Thessalonians, Galatians in the New Century Bible ($0.75). Professor Ferris. One unit.

New Testament 50.—*Paul's Pastoral Letters.* Reading: Horton. The Pastoral Epistles in the New Century Bible ($0.75). Professor Ferris. One unit.

New Testament 51.—*Letter to the Hebrews.* Reading: Peake, Hebrews in the New Century Bible ($0.75). Professor Ferris. One unit.

New Testament 52.—*General Letters.* Reading: Bennett, The General Epistles in the New Century Bible ($0.75). Professor Ferris. One unit.

New Testament 53.—*Revelation of John.* Reading: Scott, Revelation in the New Century Bible ($0.75). Dr. Robinson. One unit.

CHURCH HISTORY.

Dr. Robinson.

Church History 1.—*Apostolic Age;* a history of Christianity in the first century. Reading: McGiffert, Apostolic Age ($2.50). One unit.

CHURCH HISTORY 2.—*History of the Christian Church to the Council of Nicaea;* the rise and growth of the Catholic Church during the first three centuries. Reading: Zenos, Compendium of Church History ($0.85). One unit.

CHURCH HISTORY 3.—*History of the Church from the Council of Nicaea to the Reformation.* Reading: Zenos, Compendium of Church History ($0.85).

CHURCH HISTORY 11.—*History of Doctrine to the Council of Nicaea;* a study of the first attempts to systematize and unify Christian Thought. Reading: Fisher, History of Christian Doctrine ($2.50). One unit.

CHURCH HISTORY 12.—*History of Doctrine from the Council of Nicaea to the Reformation.* Reading: Fisher, History of Christian Doctrine ($2.50). One unit.

SYSTEMATIC THEOLOGY.

Professor BECKWITH.

SYSTEMATIC THEOLOGY 1-2.—*Christian Theology;* sources of Christian theology, the doctrine of God, the world, man, sin, the person and work of Christ, the Holy Spirit in man, the future. Reading: Clarke, An Outline of Christian Theology ($2.50). Two units.

SYSTEMATIC THEOLOGY 3.—*Psychology of the Christian Life;* investigates from the psychological point of view the nature and social development of religion, revelation, the essence of Christianity, conversion, materials and problems of experience, the psychology of belief, prayer, asceticism, mysticism, hallucination, ecstasy and other abnormal religious phenomena. Reading: Sabatier, Outlines of the Philosophy of Religion ($2.00); James, Varieties of Religious Experience ($3.20); Cutten, The Psychological Phenomena of Christianity ($2.50); Pratt, Psychology of Religious Belief ($1.50). One unit.

SYSTEMATIC THEOLOGY 4.—*Evangelism;* the condition of the sinner to whom the gospel comes, his awakening, various types of conversion, conditions of evangelism in the crowd and the individual, motives, the pastor as evangelist, and the postulates of evangelism. Reading: Tennant, Origin and Propagation of Sin ($1.10). James, Varieties of Religious Experience, pp. 78-259 ($3.20); Davenport, Primitive Traits in Religious Revivals ($1.50); Sidis, The Psychology of Suggestion ($3.00). One unit.

SYSTEMATIC THEOLOGY 5.—*The Ritschlian Theology;* its exclusion of dogma, mysticism, speculative theism; its conception of value-judgments, revelation, the kingdom of God, the person and work of Christ, sin and salvation, and the church. Reading: Garvie, The Ritschlian Theology ($3.00). One unit.

SYSTEMATIC THEOLOGY 6.—*The Atonement;* in its historical interpretations from the New Testament through Irenaeus, Origen, Athanasius, the medieval, Lutheran, Calvinistic to the most recent presentations. Reading: Stevens, The Christian Doctrine of Salvation ($2.50). One unit.

SYSTEMATIC THEOLOGY 7.—*History of Ethics;* a survey of the great schools of ethical thought, from the Greek, through the early Christian, down to the latest presentations. Reading: Wundt, Ethical Systems ($1.75) or Sidgwick, History of Ethics ($1.25). One unit.

SYSTEMATIC THEOLOGY 8.—*Apologetics;* vindicating Christianity as the absolute religion in its answer to the perennial problems of the apostolic church, and the changeless demands of the religious experience. Readings: Scott, The Apologetic of the New Testament ($1.50); Stearns, The Evidence of Christian Experience ($2.00). One unit.

SOCIAL ECONOMICS.

Professor TAYLOR.

SOCIAL ECONOMICS 1.—*Biblical Sociology;* the social teachings of the scriptures. One unit.

SOCIAL ECONOMICS 2.—*Survey of the field and function of social work.* One unit.

SOCIAL ECONOMICS 3.—*Social Institutions;* their function and relation to religion. One unit.

SOCIAL ECONOMICS 4.—*Industrial Conditions and Relations;* their social and religious significance. One unit.

SOCIAL ECONOMICS 5.—*Charities and Correction and the Church.* One unit.

SOCIAL ECONOMICS 6.—*Civic Functions of the Church.* One unit.

SOCIAL ECONOMICS 7.—*Ideals of the Social Order:* individualism, anarchism, socialism and democracy in relation to the messianic kingdom. One unit.

SOCIAL ECONOMICS 8.—*Social Theory and Progress,* as related to Christian Faith and Forces. One unit.

PRACTICAL THEOLOGY.

Professor DAVIS.

PRACTICAL THEOLOGY 1.—*Public Worship;* the nature of the worship of the Christian congregation, the pastor as its leader, and a study of its forms. Reading: Pattison, Public Worship ($1.25).

PRACTICAL THEOLOGY 2.—*Science and Art of Preaching:* the general laws of preaching, with practical criticisms of sermons. Reading: Hoyt, The Work of Preaching ($1.50). One unit.

PRACTICAL THEOLOGY 3.—*Sermon Structure;* more specific than Practical Theology 2; the principle of sermon building, with especial reference to logical order and illustration. Reading: Pattison, The Making of the Sermon ($1.50). One unit.

PRACTICAL THEOLOGY 4.—*Biblical Homiletics;* preparation of selected passages in the Bible as material for preaching. One unit.

PRACTICAL THEOLOGY 5.—*Pastoral Service;* the problems of the modern parish, with especial reference to the personal religious needs of the people. Reading: Gladden, The Christian Pastor and the Working Church ($2.50). One unit.

PRACTICAL THEOLOGY 6.—*Church Government;* the principles of church government according to the Congregational way, with detailed study of the administration of the individual congregation. Reading: Boynton, The Congregational Way ($0.75). One unit.

PRACTICAL THEOLOGY 7.—*Mission Work and Mission Preaching;* the principles of evangelistic work as illustrated in history and especially applied by the pastor in his own field. One unit.

PRACTICAL THEOLOGY 8.—*Hymnology and Hymn Tunes;* history of hymn literature and church music, critical study of hymn and tune types, adaptation of hymns, anthems, etc., to worship. Mr. SMITH. One unit.

PRACTICAL THEOLOGY 9.—*Christian Missions;* the theory, motive, methods and end. Reading: Clarke, A Study of Christian Missions ($1.04). Professor FERRIS. One unit.

MODEL COURSE A.

General Course.

FIRST YEAR—	*First Term*	New Testament 1. Practical Theology 2.
	Second Term	New Testament 2. Practical Theology 3.
SECOND YEAR—	*First Term*	Old Testament 3. Systematic Theology 4.
	Second Term	Old Testament 6. Practical Theology 9.
THIRD YEAR—	*First Term*	Church History 2. Social Economics 1.
	Second Term	Church History 3. Social Economics 2.
FOURTH YEAR—	*First Term*	Systematic Theology 1. Practical Theology 5.
	Second Term	Systematic Theology 2. Practical Theology 8.

MODEL COURSE B.

Old Testament.

First Year—*First Term*.....Old Testament 1. Elective.
Second Term.....Old Testament 2. Elective.
Second Year—*First Term*.....Old Testament 3. Elective.
Second Term.....Old Testament 4. Elective.
Third Year—*First Term*.....Old Testament 5. Elective.
Second Term.....Old Testament 6. Elective.
Fourth Year—*First Term*.....Old Testament 7. Elective.
Second Term.....Old Testament 8. Elective.

MODEL COURSE C.

New Testament.

First Year—*First Term*.....New Testament 1. Elective.
Second Term.....New Testament 2 Elective.
Second Year—*First Term*.....New Testament 43. Elective.
Second Term.....New Testament 21. Elective.
Third Year—*First Term*.....New Testament 31. Elective.
Second Term.....New Testament 32. Elective.
Fourth Year—*First Term*.....New Testament 45. Elective.
Second Term.....New Testament 33. Elective.

MODEL COURSE D.

Systematic Theology.

First Year—*First Term*.....Systematic Theology 1. Elective.
Second Term.....Systematic Theology 2. Elective.

SECOND YEAR—*First Term*.....Systematic Theology 3. Elective.
Second Term.....Systematic Theology 4. Elective.
THIRD YEAR—*First Term*.....Systematic Theology 5. Elective.
Second Term.....Systematic Theology 6. Elective.
FOURTH YEAR—*First Term*.....Systematic Theology 7. Elective.
Second Term.....Systematic Theology 8. Elective.

MODEL COURSE E.

Social Economics.

FIRST YEAR—*First Term*.....Social Economics 1. Elective.
Second Term.....Social Economics 2. Elective.
SECOND YEAR—*First Term*.....Social Economics 3. Elective.
Second Term.....Social Economics 4. Elective.
THIRD YEAR—*First Term*.....Social Economics 5. Elective.
Second Term.....Social Economics 6. Elective.
FOURTH YEAR—*First Term*.....Social Economics 7. Elective.
Second Term.....Social Economics 8. Elective.

MODEL COURSE F.

Practical Theology.

FIRST YEAR—*First Term*.....Practical Theology 1. Elective.
Second Term.....Practical Theology 2. Elective.
SECOND YEAR—*First Term*.....Practical Theology 3. Elective.
Second Term.....Practical Theology 4. Elective.
THIRD YEAR—*First Term*.....Practical Theology 5. Elective.

	Second Term	Practical Theology 6. Elective.
Fourth Year—	*First Term*	Practical Theology 7. Elective.
	Second Term	Practical Theology 8. Elective.

II. LECTURE COURSES.

First Period.

1. **Introduction to the Study of the Prophets.** Prof. Harper. Reading: Cornill, The Prophets in Irsael ($1.00).
2. **The Problems and Resources of the Preacher.** Prof. Davis. Reading: Hoyt, The Preacher ($1.50).

Second Period.

1. **Practical Study of Paul's Letter to the Romans.** Prof. Ferris. Reading: Garvie, Romans in the Century Bible (75c).
2. **Church Work in Chicago;** discussion course conducted by Prof. Davis with the co-operation of various ministers of the city. Reading: Strong, The Challenge of the City (50c).

V. ASSOCIATED SCHOOLS, Etc.

§79. **Congregational Training School for Women.**—Suitable provision for the training of women for religious and social work, as pastor's assistants, bible teachers, Sunday-school directors and workers in home and foreign missions, for which an increasing demand is manifest, has been made through the establishment of the Congregational Training School for Women. While the School is corporately and financially independent of the Chicago Theological Seminary, a part of the instruction is given by members of the faculty, and the students enrolled in the School enjoy certain seminary privileges. Pearsons Hall, 315 South Ashland Boulevard, the gift of Dr. D. K. Pearsons, provides accommodation for the women during their term of study.

All correspondence in reference to the School should be directed to Miss Florence A. Fensham, Dean, 1614 Warren Avenue.

§80. **Chicago Commons.**—Chicago Commons, 955 Grand Avenue, was founded in 1894 by Professor Taylor in one of the greatest industrial districts and most cosmopolitan tenement-house populations of the city as an adjunct to the department of social economics. This settlement, which now reaches some 3,500 persons a week through its clubs, classes and neighborhood activities, affords students of the Seminary, other theological and academic institutions and lay-training schools, opportunity to participate in its work and observe the special and regular work for all ages and classes, conducted under private and public auspices.

The Tabernacle Congregational Church, which shares the Chicago Commons building with the settlement, furnishes

varied opportunity for participation in parish work and personal service.

Through the weekly magazine, The Survey, edited by Professor Edward T. Devine of Columbia University, New York, and Professor Taylor, students may keep in touch with the best methods and progress along all lines of social, civic and co-operative religious work, the best specialists in which regularly contribute to its columns.

§81. **Chicago School of Civics and Philanthropy.**—The Chicago Institute of Social Science was organized in 1903 under the direction of Professor Taylor and was incorporated in 1907 under the name of Chicago School of Civics and Philanthropy, for the training of men and women for paid positions and voluntary co-operation in all forms of organized philanthropy and civic work. Through the generous co-operation of professors in several surrounding universities, representatives of many philanthropic institutions and agencies, and practical specialists in kindred lines of social work, courses are offered teachers, students and those employed during the day. The classes are held at the rooms of the school, Suite 437, No. 174 Adams Street, and at Chicago Commons, 955 Grand Avenue. Special arrangements with the School enable students of the Seminary and its Institutes to share the rare opportunity for special training, observation and practice thus afforded.

All details of admission, courses of study, expenses, etc., may be had by addressing Professor Taylor at the Seminary or at Chicago Commons, 955 Grand Avenue.

§82. **Alumni Institute.**—During anniversary week the alumni and friends of the Seminary meet in an Alumni Institute for one day, ordinarily the Wednesday preceding Commencement Day. The sessions of the Institute are devoted to addresses, essays, discussions, exegetical studies, class reunions,

etc. The officers for the year 1909-1910 are: *President,* the Rev. C. E. Burton, 1898; *Vice-President,* the Rev. W. H. Hopkins, 1895; *Secretary-Treasurer,* the Rev. O. C. Grauer, 1887; *Business Committee,* the Rev. R. E. Bowers, 1898, the Rev. W. B. Millard, 1895, the Rev. J. W. F. Davies, 1907, the Rev. S. C. Haskin, 1894, the Rev. Augustine Jones, 1908; and *Entertainment Committee,* the Rev. R. A. Jernberg, 1887, and the Rev. J. J. Kolmos, 1896.

Further information may be had by addressing the Secretary, the Rev. O. C. Grauer, 20 North Ashland Boulevard, Chicago.

REGISTER OF STUDENTS

For the Year 1909-1910

I. THE SEMINARY.

Fellow.

GALT, ELMER W.....Berlin, Germany
B. A., Tabor College, 1906. B. D., Chicago Theological Seminary, 1909.

Graduate Students.

GREELEY, CLARENCE DEVERE.....Prairie du Chien, Wis.
B. A., Washburn College, 1883. M. A., do, 1886. B. D., Yale Divinity School, 1886.

MCCOLL, RAY JAMES.....Des Plaines, Ill.
B. L., University of Michigan, 1899. B. D., Oberlin Theological Seminary, 1905.

Seniors.

EHLERS, JACOB HENRY.....Huntley, Ill.
B. L., Northwestern College, 1903.

FLETCHER, ROBERT.....Hull, England
University College of Nottingham, 1897-99. Nottingham Theological Institute, 1890.

GILMOUR, GEORGE SORLEY.....Mattawan, Mich.
University College of Nottingham, 1897-99. Nottingham Theological Institute, 1907.

LECLERE, FRANK WALWORTH.....Grand Junction, Col.
B. A., Park College, 1907.

MUELLER, KARL FRIEDRICH OTTO.....Wheaton, Ill.
German Institute, 1907. Sr., Wheaton College, 1909-1910.

SCOTT, ARTHUR PEARSON.....Chicago, Ill.
B. A., Princeton University, 1904. M. A., do, 1908.

STUART, LUKE.....Marshfield, Mo.
B. S., Drury College, 1907. Union Theological Seminary, 1907-08. University of Chicago Divinity School, fourth quarter, 1908.

VEAZIE, CARL HEWITT.....Dallas City, Tex.
B. A., University of Denver, 1907.

Middlers.

DAVIS, FRANK.....Cassopolis, Mich.
B. A., Sioux Falls Baptist College, 1908.

DEIMAN, HARRY.....Geddes, S. D.
B. A., Yankton College, 1907.

DENNY, WALTER BELL.....Oak Park, Ill.
Oberlin College, 1903-04, 1905-06. Knox College, 1904-05.

GALT, TRUMAN FONTANELLE.....Shenandoah, Ia.
B. A., Leander Clark College, 1908.

GRAESER, CHARLES FREDRIC.....3528 Congress St., Chicago, Ill.
B. S., Northwestern University, 1906. Garrett Biblical Institute, 1899-1900.

KAMMERLING, WALTER WILLIAM.....Chicago, Ill.
Lake Forest College.

SKIDMORE, LEWIS HERBERT.....Medford, Wis.
B. A., Ripon College, 1906.

WHITE, FRANCIS DALE.....Maywood, Ill.
Olivet College, Hope College, Western Theological Seminary (Reformed), 1907-1908.

Juniors.

ALLEN, EDGAR FLETCHER.....Hull, England
McGill University, 1907-1908. Congregational College of Canada, 1907-1908.

BABCOCK, FRANK.....Topeka, Kan.
B. A., Washburn College, 1909.

BOARDMAN, CHARLES WATKINS.....Big Rock, Ill.
B. A., Beloit College, 1907.

MILNE, GEORGE.....Fontanelle, Ia.
B. A., Palmer College, 1898, M. A., do, 1902.

PARR, HAROLD ERNEST.....Geneseo, Ill.
Birmingham University, 1907-1908. University of Chicago, two quarters, 1909.

PITZER, HARLAND H.....Chicago, Ill.
Butler College, Taylor College, Indiana Central University.

SKENTELBURY, WILLIAM HENRY.....Grand Junction, Mich.
B. A., Olivet College, 1909.

WICKHAM, MALACHI.....Tuscumbia, Mo.
B. A., Knox College, 1909.

WILLOUGHBY, BERTRAM ALVIN GAMSBY.....Georgetown, Ont.
B. A., Central University, 1907.

Unclassified Students.

ORVIS, SUSAN WEALTHY.....Talas, Turkey (Asia)
Ph. B., Iowa College, 1900.

SCHUMAKER, WILLIAM WALTER.....La Grange, Ill.
Moody Bible Institute, 1899-1901.

TAYLOR, ALVA WILMOT.....Chicago, Ill.
Ph. B., Drake University, 1896. University of Chicago Divinity School.

TRIMBLE, NELSON HASTINGS.....Chicago, Ill.
Park College, 1897-1898. Drake University, 1906-1907.

VASKU, FRANCIS.....Chicago, Ill.
B. A., University of Iowa, 1907. Oberlin Theological Seminary, 1907-1909.

STATISTICAL SUMMARY.

Enrolment of Seminary Students.

Fellow	1	Juniors	9
Graduate Students	2	Unclassified Students	5
Seniors	8		
Middlers	8	Total	33

Seminaries Represented.

Chicago Theological Seminary.. 1
Congregational College of Canada 1
Garrett Biblical Institute..... 1
Nottingham Theological Institute 2
Oberlin Theological Seminary.. 2
Yale Divinity School..... 1
Union Theological Seminary... 1
University of Chicago Divinity School 2
Western Theological Seminary (Reformed) 1

Colleges and Universities Represented.

Beloit College 1
Birmingham University 1
Butler College 1
Central University 1
Drake University 2
Drury College 1
Hope College 1
Indiana Central University..... 1
Iowa College 1
Knox College 2
Lake Forest College..... 1
Leander Clark College..... 1
McGill University 1
Northwestern College 1
Northwestern University 1
Oberlin College 1
Olivet College 2
Palmer College 1
Park College 2
Princeton University 1
Ripon College 1
Sioux Falls Baptist College.... 1
Tabor College 1
Taylor College 1
University College of Nottingham 2
University of Chicago 1
University of Denver 1
University of Iowa 1
University of Michigan 1
Washburn College 2
Wheaton College 1

Institutes Represented.

German Institute 1
Moody Bible Institute..... 1

States Represented.

California 1
Illinois 15
Iowa 2
Kansas 1
Michigan 3
Missouri 2
South Dakota 1
Texas 1
Wisconsin 2

Countries Represented.

Canada 1
England 2
Germany 1
Turkey 1
United States 28

II. FOREIGN INSTITUTES.

GERMAN INSTITUTE.

Senior.

ANHORN, FRED.....Carlock, S. D.

Middlers.

AMENT, JACOB H.....Naperville, Ill.
Redfield College.

BERGHOEFER, FREDERICK.....Barmen, Germany
Volksschule, Barmen.

GRAF, GEORGE HENRY.....Fort Collins, Col.

TIEDE, OTTO J.....Willa, N. D.
Redfield College.

WEISSENBERGER, JACOB.....Coal Harbor, N. D.
Grossliebenthal Seminary.

Juniors.

SAKOWSKY, AUGUST.....Recklinghausen, Germany
Realschule, Recklinghausen.

REICHELT, EMIL.....Chicago, Ill.
Lyceum II, Hanover, 1884.

DANISH-NORWEGIAN INSTITUTE.

Seniors.

EIDSVAAG, EDWIN ANDREAS.....Christiansund, Norway
SAKARIASSEN, BERNT.....Tromsoe, Norway
SONDENAA, JOHN.....Saude Stavanger, Norway

Middlers.

HAUGOM, CONRAD NIKOLAI.....Kristiania, Norway
University of Kristiania.

JAKOBSEN, NIELS CHRISTIAN.....Brooklyn, N. Y.
LARSEN, SOREN CHRISTIAN.....Brondersley, Denmark
REIERSEN, ELBERT NICOLAI.....Chicago, Ill.

Juniors.

ANDERSON, GEORGE.....Port Richmond, N. Y.
LARSEN, ARTHUR.....Winona, Minn.
NORBERG, NILS TOBIAS.....Jackson, Minn.
OPSAL, TOBIAS.....Orange, N. J.
ROBERSTAD, MARTIN J.....Duluth, Minn.

SWEDISH INSTITUTE.

Seniors.

ERIKSON, JOHN.....Fennville, Mich.
HAWKINSON, GUNNARD SIGFRID.....Crompton, R. I.

JOHNSON, OSCAR FRITJOF.....Hartford, Conn.
LINDBLAD, ADOLF RAGNAR.....Brockton, Mass.
NELSON, HENRY.....Baltic, S. D.
THORNÉ, EMIL.....Brooklyn, N. Y.

Middlers.

EAK, FRANS OSCAR.....North Easton, Mass.
ERICKSON, DAVID EMANUEL.....Trade Lake, Wis.
JOHNSON, CARL EDWARD.....Mears, Mich.
LUNDSTROM, VICTOR SIGFRID.....Chicago, Ill.
MORTENSON, CLEMENS.....Brockton, Mass.
NORDIN, ANDREW WILLIAM.....Minneapolis, Minn.
OLSON, HERMAN.....DeKalb, Ill.
PETERSON, CARL.....Cleveland, Ohio
RODEEN, EDWARD.....Lake Jennie, Minn.
SKOOGLUND, ENOCK HJALMAR.....Minneapolis, Minn.

Juniors.

ANDERSON, JOHN ALFRED.....East Boston, Mass.
LUND, ANDERS GOTTFRID.....Chicago, Ill.
MALM, RICHARD.....Marichanen, Finland
QUIST, AXEL LINVID.....Cannon Falls, Minn.
THOMPSON, CARL GABRIEL.....Chicago, Ill.

STATISTICAL SUMMARY.

Enrolment of Students.

	Seniors	Middlers	Juniors	Total
German Institute	1	5	2	8
Danish-Norwegian Institute	3	4	5	12
Swedish Institute	6	10	5	21
Total	10	19	12	41

States Represented.

Colorado	1	New York	3
Connecticut	1	North Dakota	2
Illinois	7	Ohio	1
Massachusetts	4	Rhode Island	1
Michigan	2	South Dakota	2
Minnesota	7	Wisconsin	1
New Jersey	1		

Countries Represented.

Denmark	1	Norway	4
Finland	1	United States	33
Germany	2		

III. SCHOOL OF CHURCH MUSIC.

BERRY, XEN ..... Naperville, Ill.
BRICKWOOD, BEATRICE ..... Chicago, Ill.
CARR, ETHEL ..... Jefferson Park, Chicago, Ill.
DITCHER, EDNA ..... Jefferson Park, Chicago, Ill.
EMERSON, BEATRICE ..... Watseka, Ill.
ENGLECKE, CLARA ..... Chicago, Ill.
EWEN, EMMA N. ..... Austin, Chicago, Ill.
FRERKSON, MARY ..... Aurora, Ill.
GATES, MAY ..... Chicago, Ill.
GREEP, OLIVE ..... Galva, Ill.
GROSS, MARY ..... Jefferson Park, Chicago, Ill.
HIGHLEY, PATIENCE ..... Chicago, Ill.
INGRAM, MRS. ..... Chicago, Ill.
LEVERMAN, MRS. D. A. ..... Chicago, Ill.
MILNE, MRS. GEORGE ..... Fontanelle, Ia.
MUEHLHAUSEN, PAULINE ..... Chicago, Ill.
PRUSSNER, MARY ..... Chicago, Ill.
RALPH, H. W. ..... Chicago, Ill.
ROSENLOF, AGNES ..... Chicago, Ill.
RYDE, MYRTLE ..... Jefferson Park, Chicago, Ill.
SCHROEDER, EDWIN ..... Oak Park, Ill.
SHORT, MRS. G. W. ..... Jefferson Park, Chicago, Ill.
STUART, LUKE ..... Marshfield, Mo.
TIEDE, MRS. O. J. ..... Willa, N. D.
VAN TASSEL, FLORENCE ..... Chicago, Ill.
WAGNER, MRS. ..... Culbertson, Neb.

IV. SEMINARY EXTENSION.

Correspondence Students.

BLAKEWAY, H. N.....Broadview, Mont.
DURHAM, THERON.....Oak Park, Ill.
EVERT, HENRY S.....Cashton, Wis.
GIST, HOWARD NATHAN.....Humeston, Ia.
HOGAN, HARDING ROLAND.....Amery, Wis.
HOLLY, WILLIAM LOUIS.....Hay Springs, Neb.
MILLER, JANETTE ESTELLE.....Detroit, Mich.
MORRIS, JOSEPH S.....Steuben, Wis.
PARR, LEONARD ALBERT.....Geneseo, Ill.
RHODES, BERT J.....Oakland, Ia.
RICHARDS, ARTHUR E.....Mazon, Ill.
SCULLY, MICHAEL FRANCIS.....Gaylord, Minn.
SHERMAN, EDWIN TAFT.....Brookfield, Ill.
WERNINCK, ERNEST.....Binghamton, N. Y.
WHITE, NICKOLAS.....Taylor, Pa.

Lecture Students.

BEST, JOHN.....Chicago, Ill.
FRASER, ARTHUR E.....Chicago, Ill.
JONES, AUGUSTINE.....Oak Park, Ill.
KENT, WILLIAM HENRY.....Chicago, Ill.
REINER, EDWARD LAWRENCE.....Chicago, Ill.
SHERMAN, EDWIN TAFT.....Brookfield, Ill.
ZIEGLER, WILLIAM H.....Park Ridge, Ill.

ENROLMENT IN ALL DEPARTMENTS.

Seminary	**33**	**School of Church Music**	26
German Institute	8	Seminary Extension:	
Danish-Norwegian Institute	12	*Correspondence Dept.*	15
Swedish Institute	21	*Lecture Department*	7
Total	74	Total (once counted)	21

AWARDS; MAY 1909.

The C. L. Ford Fellowship
was awarded to
GALT, ELMER W.....Shenandoah, Ia.

The Degree of Bachelor of Divinity
was awarded to

GALT, ELMER W. ..... Shenandoah, Ia.
HOFSTEAD, HARRY OLIVER ..... Brooklyn, N. Y.
HOIRIIS, AXEL MARTIUS ..... Chicago, Ill.
WOOD, GEORGE ERNEST ..... Ellington, Conn.

The Diploma of the German Institute
was awarded to

EISERER, HERMAN ..... Chicago, Ill.
HELD, FRED ..... Clinton, Mass.
HOERSCH, HENRY ..... Hebron, N. D.
KAUERZ, HENRY ..... Essen, Germany
MAIER, KARL K. ..... Hosmer, S. D.
PILLASCH, CARL HERMAN ..... Chicago, Ill.

The Diploma of the Danish-Norwegian Institute
was awarded to

JONSVOLD, OLUF ..... Brooklyn, N. Y.
KJELDGAARD, CHRISTIAN ..... Brooklyn, N. Y.
LOE, JOHN ..... Drammen, Norway
WUFLESTAD, KRAG ..... Cooperstown, N. D.

The Diploma of the Swedish Institute
was awarded to

CLAUSON, CARL EDWIN ..... Jamestown, N. Y.
GRONLUND, HERMAN ..... Springfield, Mass.
JOHNSON, WILLIAM THEODORE ..... Mears, Mich.
PALMQUIST, ANDERS MAGNUS ..... Chicago, Ill.
SJOBLOM, GOTTFRIED LEONARD ..... Renovo, Pa.
SWENSON, ERNST ALARIK ..... San Francisco, Cal.

The Diploma of the Christian Institute
was awarded to

RUNDIN, WALTER CHARLES ..... Chicago, Ill.
TRUEBLOOD, CHARLES EVERETT CHATTIN ..... Jackson, Miss.
UNGER, OLIVE LOUISE ..... Minneapolis, Minn.
WESSEL, MYRA ..... Chicago, Ill.

AWARD; NOVEMBER 1909.

The Degree of Doctor of Divinity
was awarded *honoris causa* to

WINCHESTER, BENJAMIN SEVERANCE ..... Winnetka, Ill.

CALENDAR.

1909-1910.

Third Period.

Third Period begins	Thursday,	3 Mar.,	1910
Anniversary Sermon	Sunday,	8 May,	1910
Public Examinations	Monday-Tuesday,	9-10 May,	1910
Alumni Institute	Wednesday,	11 May,	1910
Anniversary Exercises	Wednesday,	11 May,	1910

1910-1911.

First Period.

Matriculation Day	Wednesday,	28 Sept.,	1910
Lectures begin	Thursday,	29 Sept.,	1910
Thanksgiving Day	Thursday,	24 Nov.,	1910
Examinations for First Period	Wednesday,	7 Dec.,	1910

Second Period.

Lectures begin	Thursday,	8 Dec.,	1910
Christmas Vacation begins	Thursday,	22 Dec.,	1910
Christmas Vacation ends	Wednesday,	4 Jan.,	1911
Day of Prayer for Colleges	Thursday,	26 Jan.,	1911
Examinations for Second Period	Wednesday,	1 Mar.,	1911

Third Period.

Lectures begin	Thursday,	2 Mar.,	1911
Anniversary Sermon	Sunday,	7 May,	1911
Public Examinations	Monday-Tuesday,	8-9 May,	1911
Alumni Institute	Wednesday,	10 May,	1911
Commencement	Wednesday,	10 May,	1911

1911-1912.

First Period.

Matriculation Day	Wednesday,	27 Sept.,	1911